

ROSEMONT COLLEGE

LIBRARY SERVICES

ANNUAL REPORT for 2016-2017



Submitted by Catherine Fennell, MLS
Executive Director of Library Services

Library Services Annual Report 2016-2017

Rosemont College Mission Statement

Rosemont College is a community of lifelong learners dedicated to academic excellence and fostering joy in the pursuit of knowledge. Rosemont College seeks to develop in all members of the community open and critical minds, the ability to make reasoned moral decisions, and a sense of responsibility to serve others in our global society.

Rooted in Catholicism, Rosemont welcomes all faiths and is guided by the principles of Cornelia Connelly and the Society of the Holy Child Jesus to meet the needs of the time.

Rosemont College values:

- Trust in and reverence for the dignity of each person;
- Diversity with a commitment to building an intercultural community;
- Persistence and courage in promoting justice with compassion;
- Care for the Earth as our common home.

The Mission of Rosemont College flows from the educational philosophy of the sponsoring religious congregation which opened Rosemont in 1921, the Society of the Holy Child Jesus. This philosophy is imbued with the spirit and educational principles of the Founder of the Society, Cornelia Connelly. This Holy Child education is a clearly defined yet flexible ideal, rooted in Christian values and expressions, attuned to learning opportunities that enable students to respond to life with joy, zeal and compassion. The only College in a world-wide network of Holy Child educational Institutions, Rosemont is grounded in the Holy Child philosophy which encourages students to meet diversity and change with confidence in their own gifts and in God, who has made covenant with the human family.

Library Mission Statement

As the original academic building on campus, the Gertrude Kistler Memorial Library has supported the mission of the college since 1926. The Gertrude Kistler Memorial Library provides ready access to resources to develop the strengths and abilities users require to respond to the needs and challenges of the times, while facilitating the implementation of the technology that enables them to experience the excellence and joy of knowledge.

The following Library Services goals are designed to support the College's mission:

1. Enhance instruction and learning through library services;
2. Enhance accessibility to information through technology;
3. Enhance resources through library services;
4. Evaluate existing library services and implement innovative solutions as indicated;
5. Assess and oversee the condition and improvement of the library building.

Library Vision Statement

The Gertrude Kistler Memorial Library is the campus center for academic research, study, and collaboration, and provides exemplary library and information resources and services. By developing print and electronic collections that support academic research as well as meet the technological needs of

the age, we are evolving into a high tech library that is increasingly integrated with the curriculum. The library educates students to become skilled, effective, responsible information users and engages faculty with the library resources and learning spaces to teach and work in partnership with students and colleagues. We capitalize on the innovative design and purpose of the information commons which provides a welcoming environment staffed by effective and caring professionals. We hope to continue enhancing a physical space for learning and group collaboration that is comfortable and technologically advanced as well as offering patron-centered support to students, faculty, and staff. We respond effectively to fast-paced changes in information science, the College, and the higher education environment. We consider the Gertrude Kistler Memorial Library the heart of the campus, a center for teaching and learning, the place to investigate, collaborate and discover while honoring our commitment to the College's mission.

LIBRARY SERVICES – ORGANIZATIONAL CHART

Executive Director of Library Services – Catherine Fennell

Assistant Director of Library Services – Joseph Tresnan

Instructional Technology/Reference Librarian – Brendan Johnson

Archives Librarian (Pt. Time) – Allison Sharkey

Archives Assistant (Pt. time) – Emily Siegel

Reference Librarian (Pt. Time) – Elena Sisti

Head of Access Services – Kathleen Deeming

Evening/Saturday Supervisor – (Pt. Time) – TBD

Evening/Sunday Supervisor – (Pt. Time) – Sarah Bolce

Graduate Assistant (for Extended Hours) – (Pt. Time) – Lauren Stead

Assistant to Executive Director – Sara Sargent

College Exhibits – Mary Leahy, volunteer, Special Assistant to the president (reports to the president and has an office in the library)

Library Services Staff

Changes to the library staff:

- Rachee Fagg resigned her position as Pt. Time Evening/Sunday Supervisor at the end of the fall semester. We did a search to replace her and thought we had a very good replacement who accepted the position but then had to refuse the position as she did not get the other part-time position she had applied for at another institution. We then reopened the search but did not get appropriate applicants. Therefore, permission was given to extend our graduate assistant's hours, Lauren Stead, to include evening hours on Monday and Wednesday and the Saturday hours. This was a temporary position. Lauren will not be returning to this situation in the fall of 2017. We will open a new search for Rachee's replacement in the new fiscal year.
- Brendan Johnson requested flex time and that was granted. Brendan works 35 hours during four days. He was also relieved of his evening reference hours.

- Allison Sharkey requested to be part-time as she became a new mother. Allison is now only archives librarian but still does a few reference hours. Allison works 14 hours per week, Tuesdays and Thursdays. Allison continues to work the full year.
- With Allison moving to part-time, permission was given to hire a part-time reference librarian. We hired Elena Sisti in April. Elena works from 2:00 until 9:00PM Mondays and Wednesdays and 10:00AM – 6:00PM on Fridays. She has a total of 21 hours during the academic year and is off during the summer. Along with her reference work, Elena is working on collection development and deaccessioning of books.
- Lauren Stead will continue as our graduate assistant covering the late evening hours, 11:00PM-2:00AM Tuesdays, Wednesdays, and Thursdays.

Library Services

ACCOMPLISHMENTS

The accomplishments of the Library are highlighted in the following statistical reports. We continue to add to our electronic resources by purchasing more electronic journals and/or books. We continue to participate in the DDA (Demand Driven Access) program through JSTOR.

I continue to catalog all items and have deaccessioned close to 8500 items that have never been used or have not circulated within the last 17 years. We now have a rare children's book collection as well as adding to and refining the Paul Ingersoll Publishers' Binding collection that includes signed bindings as well as unsigned decorative binding. The unsigned decorative binding books are now housed as a permanent display in the Front Reading Room with the signed binding books in the display bookcases in the Third Floor Reading Room. I am evaluating the Early Catholic Children's Literature (ECCL) collection which was started by Sr. Mary Dennis Lynch, SHCJ in 1981. As I am deaccessioning, I have encountered books given to the library by Mr. and Mrs. Kistler and have decided to separate them into a Kistler collection as they are part of the history of the library. Mrs. Kistler was an active participant in building the library collection during her lifetime. Several of the books have their signed names in them as well as gift plates. These books will reside in Room 301 with the Yvonne Chism-Peace Women's Poetry Collection and the Francenia Emery African American Book Collection. Some work has been done in cleaning out the rare books housed in Cloister Room four but more needs to be accomplished.

In addition to purchased books/items, we received two major gift donations:

- Chaim Potok (1929-2002) Collection of approximately 3000 items including books, journals, videos. The books are unboxed and are being evaluated and cataloged as time permits. Special bookplates were printed that will go into each book and the catalog record has a note reading "Chaim Potok (1929-2002) Collection".
- Dr. Charles Lee Collection of approximately 1000 items. These were recently received and are not yet unpacked.

We continue to evaluate periodical usage and study usage statistics for the electronic journals. Per the request of a faculty member, we again subscribed to *The Wall Street Journal*. Unfortunately, only my staff read it and in consultation with said faculty member, it will again be canceled. From a local public library, we accepted their collection of *New York Times* microfilm which allowed us to now have a complete run up until 2005 (Sept. 1851 – Dec. 2005). We also accepted three empty microfilm cabinets. As new programs are added, we are happy to consider adding any new journals and electronic offerings recommended by the faculty of those programs. Several faculty members have offered suggestions this past year for improvement to the library collection.

ELECTRONIC RESOURCES

We continue to evaluate usage of periodicals and databases, analyzing the statistics to ensure that the resources we provide meet the research needs of our students. As new programs are added, we will add new journals and database offerings.

As various vendors and publishers make different data available, a common set of data points cannot be analyzed for all electronic resources. An increasing number of providers are now using COUNTER reports, which give a limited, but more standardized, range of data. Two sets of statistics are presented below.

The first set presents the statistics that we have been tracking in this report for several years. In this set of statistics the following definitions are used: *Sessions* are the number of times a user went into the database; *Searches* refers to queries typed into the database; *Articles* are the number of items found through the search; *Abstracts* refers to annotations of the article without full-text; *Hits* are the number of times the database was touched through search or browsing.

The second set presents statistics from database-provided COUNTER reports. COUNTER (Counting Online Usage of Networked Electronic Resources) is an initiative to set standards for the reporting of online usage statistics. In this report we present statistics from four categories, with definitions from the glossary of the *COUNTER Code of Practice for e-Resources*: a *Regular Search* is defined as “a user-driven intellectual query, typically equated to submitting the search form of the online service to the server;” a *Result Click* is “a click originating from a set of search results;” a *Record View* is “a Successful Request for a database record that has originated from a set of search results, from browsing the database, or from a click on another database record. (Only full database records may be counted, not Previews of Records);” and a *Full Text Item* is “a category of 'item' such as a full-text journal article, a book chapter, or an encyclopedia entry.”

Electronic databases	2016-2017					2015-2016				
	Sess.	Srchs.	Arts.	Abs.	Hits	Sess.	Srchs.	Arts.	Abs.	Hits
AccessScience ¹						152	92	64		2990
ACLS Humanities eBooks		348	682 bks				54	672 bks		
Annual Reviews										
Brill Online ²							3	3		
Britannica Online		492	1700		145802		1038	4262		101926
CAMBRIDGE DATABASES										
Cambridge e-Journals ³								7	87	
Cambridge Histories ⁴						42	22	90		
Orlando	9	11	12		40	6	24	39		99
Chicago Manual of Style	104					1290				
Choice Reviews							2629	2965	12362	
Credo Reference ⁵	896	832	1033			732	1211	855		
EBSCO DATABASES⁶										
Art Full Text	145	594	52	134			1123			
ATLA Cath. Per. Lit. Ind	175	592		126			703			
Criminal Justice Abs.	240	700	296	228						
eBook Acad. Collect.	509	2071	628	764			1316			
eBook Collection	206	592	69	91			736			
GreenFILE	132	482					581			
MLA Intl Bibliography	159	601		111			649			
MLA Direct.of Period.	186	734		9			587			
OmniFile	1254	3622	2204	2756			5867			
Philosopher's Index	168	575		70			559			
PsycARTICLES	1110	3790	2997	1842			3860			
PsycINFO	618	2301		1494			2770			
Violence & Abuse Abs.	149	558		4						
e-Duke Journals		6	22					10	14	
FIRSTSEARCH DATABASES⁷										
ArticleFirst						331	57			
Camio										
Clase y Periodica						14	0			
Electronic Books						152	23			
ECO						184	90			
ERIC						43	93			
GPO Monthly Catalog						3	4			
Medline						8	9			
WorldCat							631			
WorldCat Discovery ⁸		3288					2216			
GALE DATABASES⁹	37	139	18							
Gale Literature Criticism	35	133	16			252	805	107		
Southern Lit. Messenger	1	3	2			14	28	2		
War Dept. & Indian Aff.	1	3	0			14	28	1		
JOHNS HOPKINS UP										
Guide to Literary Theory	42	56				0				
Project MUSE ¹⁰							1034			
World Shakespeare Bib.	0					0				
LexisNexis	112	171	656			203	375	432		

¹ COUNTER statistics for 2015-2016 and 2016-2017 reported below

² COUNTER statistics for 2015-2016 and 2016-2017 reported below

³ COUNTER statistics for 2016-2017 reported below

⁴ COUNTER statistics for 2016-2017 reported below

⁵ COUNTER statistics for 2016-2017 reported below. Statistics may not be accurate as Credo's software did not log sessions properly between November 2016 and February 2017

⁶ COUNTER statistics for 2015-2016 reported below.

⁷ OCLC, publisher of the FirstSearch database platform, began to phase out the service during 2015. We began shifting to other services in October 2015. OCLC's WorldCat Discovery service replaced WorldCat on FirstSearch. For ERIC and Medline we now direct users to the publicly available equivalents (eric.ed.gov and PubMed, respectively). Usage statistics are not available for these publicly accessible web sites.

⁸ COUNTER statistics for 2016-2017 reported below

⁹ COUNTER statistics for 2015-2016 and 2016-2017 reported below.

¹⁰ COUNTER statistics for 2015-2016 reported below

COUNTER Statistics 2015-2016 & 2016-2017

Electronic Databases	2016-2017				2015-2016			
	Reg. Search	Res. Click	Rec. View	FT Items	Reg. Search	Res. Click	Rec. View	FT Items
AccessScience	119	53	83	83	114	44	63	67
Brill	11	2	0	0	3	2	0	3
CAMBRIDGE CORE¹¹	65	41	105	34				
Histories				17				
Journals				24				
CIAO ¹²	30	10	12		19	17	18	
Credo Reference ¹³	832			1033				
EBSCO DATABASES	10137	14094	7535	6258 ¹⁴				5255
Art Full Text	580	204	134		1123	313	185	
ATLA Cath. Per. Lit. Index	581	174	128		703	125	114	
Crim. Just. Abs.	689	421	227					
eBook Academic Collection	2058	1547	730		1316	703	388	
eBook Collect	581	157	76		736	124	80	
GreenFile	471	1	1		581	0	0	
MLA Directory of Periodicals	581	7	7		587	1	1	
MLA Intl. Bibliography	590	138	109		649	185	105	
OmniFile	3589	4687	2742		5867	5471	3254	
Philosopher's Index	564	79	70		559	52	44	
PsyncARTICLES	3768	4469	1839		3860	3419	1395	
PsyncINFO	2279	2202	1468		2770	2407	1523	
Violence & Abuse Abstracts	547	8	4					
GALE								
Gale Literature Criticism	117	40	97		805	44	97	
Southern Literary Messenger	19	0	3		28	0	2	
War Dept. & Indian Affairs	19	0	1		28	0	1	
JSTOR Arts & Sciences	8373	6463	522	7899	7607	6323	278	8039
Oxford UP Journals				130				
Project MUSE	1209	504	0	920	1034	457	0	656
SAGE Journals				32				
ScienceDirect (<i>Leadership Qtly</i>) ¹⁵				205(13)				
Serials Solutions	4590				1954	1935		
T&F Journals	22	7	0	40				
U. Chicago Journals	13		0	12				
Wiley Journals				123				
WorldCat	3288							

¹¹ In September, 2016, Cambridge University Press migrated all of the content from their various platforms, including Cambridge Journals Online and Cambridge Histories Online, to a single platform called Cambridge Core. Statistics for Regular Searches, Result Clicks, and Record Views include both Cambridge Journals and Cambridge Histories and cannot be further broken down.

¹² 2015-16 CIAO statistics cover only February-June 2016. Statistics earlier than this are not available due to problems the database provider encountered in launching a new CIAO site and moving to COUNTER compliant statistics.

¹³ Statistics for Credo Reference may not be accurate. Credo's software did not log sessions properly between November 2016 and February 2017

¹⁴ Statistics for full text items are not available at the individual database level and are compiled from reports that cover the EBSCOhost platform as a whole. The 6240 listed here consists of 5572 articles and 686 electronic books.

¹⁵ These statistics refer to Elsevier's ScienceDirect platform as a whole. ScienceDirect is accessible via our subscription to *The Leadership Quarterly*. Users performing searches may retrieve open-access content from other Elsevier journals.

JSTOR DDA

Since 2015 we have accessed JSTOR's vast collection of electronic books via a Demand-Driven Acquisition model. Under this model, eBook titles are visible in JSTOR and book chapters show up in users' search results; these chapters can be viewed and downloaded like journal articles. When a book is used three times it is automatically purchased from our deposit account. This gives us permanent access to electronic books that we know is of use to our community.

	2016-2017				2015-2016			
	Books used	Views	Downloads	Purchases	Books used	Views	Downloads	Purchases
JSTOR eBooks	192	354	133	13	123	229	64	9

REMOTE ACCESS STATISTICS

This table has the statistics for remote usage of the online databases in the Kistler Library via EZProxy. This service requires that users have a Rosemont email address to access the databases from anywhere off campus. This year the data was more reliable. The numbers of records accessed are what would be expected per the number of logins not like last year's inconsistent numbers. The numbers prove that users are doing more and more of their research off campus and/or out of the physical library building. There is one category that I marked Miscellaneous as it contains records accessed in resources that we do not own such as Google Scholar which can be freely accessed without using EZProxy. This past year we canceled Books in Print and the Duke e-journals but added Education Week.

MONTH	LOGINS	RECS. ACCESSED	MONTH	LOGINS	RECS. ACCESSED
June 2016	261	10,637	June 2015	62	36,469
July 2016	293	15,951	July 2015	66	37,539
August 2016	372	11,514	August 2015	52	33,980
September 2016	618	12,852	September 2015	104	42,665
October 2016	1020	26,935	October 2015	186	58,291
November 2016	1482	36,277	November 2015	270	65,931
December 2016	559	18,114	December 2015	154	19,483
January 2017	503	26,573	January 2016	67	11,990
February 2017	700	36,554	February 2016	180	41,394
March 2017	874	41,069	March 2016	196	28,042
April 2017	1155	57,094	April 2016	345	32,316
May 2017	356	19,233	May 2016	128	13,047
TOTAL	8193	312,803	TOTAL	1682	421,147

REMOTE DATABASES	June 2016 – May 2017	June 2015 – May 2016
TITLE	RECORDS ACCESSED	RECORDS ACCESSED
Access Science	2143	1,414
Alexander Street Press	2392	3,329
Annual Reviews	4003	615
Books in Print (canceled)	13	141
Brill Online	602	561
Cambridge Journals & Histories Includes Orlando	1545	511
Chicago Manual of Style	2198	6,743
Choice Reviews Online	191	534
CIAO	308	49

REMOTE DATABASES	June 2016 – May 2017	June 2015 – May 2016
TITLE	RECORDS ACCESSED	RECORDS ACCESSED
Credo Reference	3010	5,254
Duke E-Journals (canceled)	563	332
EBSCO Host Includes CPLI, Philosopher’s Index, MLA, Net Library, OnmiFile, Psych Articles and Psych Info.	65,747	96,038
Education Week (new)	1389	
Elsevier Science Direct	271	601
Encyclopedia Britannica	3774	2,253
Gale Databases	3731	3,369
Humanities e-Books	823	439
JSTOR	151,658	81,310
LexisNexis	28,375	32,077
Literary Market Place	678	369
Miscellaneous	8125	
Oxford e-Journals	58	
Project Muse	15,942	925
Sage e-Journals	1143	2,403
Taylor & Francis e-Journals	399	325
UChicago e-Journals	300	638
UMich e-Journals	1792	
Wiley-Blackwell E-Journals & Handbook of Social Psychology	1669	952
World Cat (includes OCLC)	8673	1,538
World Shakespeare	106	

ACCESS SERVICES

The circulation of materials has decreased slightly especially in the number of actual books borrowed. The usage of reference materials and paper journals continues to decline but this is also an area where it is difficult to get accurate usage statistics as users tend to re-shelve the material once they have used it rather than leaving it for a library staff member to mark as a “used item” then re-shelve. There is also a decrease in the borrowing of DVDs probably due to the easily accessible streaming of videos via smart phones, iPads and computers. Because of this decrease in DVD borrowing, we are evaluating the need and purchasing only those DVDs requested by faculty and users. There was a big decrease in circulation of Children’s books as I did not teach during the fall semester and although I worked with the new professor of Children’s Literature, her students were not encouraged to use the books as in the past. We have added close to 500 electronic books to the library catalog but we are unable to know their usage statistics as they do not circulate through the library catalog as print books do. Our access services numbers continue to show that library users are pursuing all formats of information and that will probably continue into the future.

The numbers for Information Literacy classes has increased but the number of attendees has decreased mostly due to the time change for the Information Literacy class offered by Instructional Technology Librarian, Brendan Johnson. The number of reference questions has decreased but the number of visitors to the library tutorials and research guides has increased showing that our students are seeking and getting help but virtually. To get a better picture of the reference activities please look at pages 13-31 of this report.

The gate count has decreased but there were times that I noticed someone had moved the counter so that it did not hit the reflector thus not counting whoever walked through the doors. I need to be more vigilant on checking the counter. Also, we did not host as many events and/or classes this past year. If one had visited the library though, one would see that most days there were students working in all areas.

We continue to look at the various spaces within the library for student usage as collaborative and/or individual study areas.

LIBRARY ACCESS SERVICES ANNUAL REPORT AND COMPARISON

CIRCULATION	2016-2017	2015-2016	2014-2015	2013-2014
AV TOTAL	631	721	1,108	1,639
CD	23	22	12	6
DVD	608	696	1,078	1,623
VHS	0	3	18	10
REFERENCE MATERIALS	16	50	142	710
BOOKS				
KISTLER	2121	2809	2,481	2,955
RARE & SPECIAL	60	93	95	9
ROSEMONT & ALUMNI	49	7	29	34
PERIODICAL	0	26	47	251
CHILDREN	668	3059	2,224	1,454
RESERVE MATERIALS	216	362	388	226
TOTAL CIRCULATION	3,751	7,127	6,514	7,278
REFERENCE ACTIVITY				
QUESTIONS	705	1536	650	827
INFO. LIT. INSTRUCTION				
SESSIONS	69	59	74	65
ATTENDEES	921	981	1,146	1,041
GATE COUNT	56,609	69,214	56,426	54,942

EXTENDED STUDY HOURS

We are no longer tracking the number of students using the library during the extended library hours as this has been successful and will continue into the future with the assistance of Graduate Studies financial aid for providing a graduate assistant to oversee the library during these hours.

GERTRUDE KISTLER MEMORIAL LIBRARY MEETINGS AND EVENTS

The library continues to offer gathering space(s) for the Rosemont community at-large, as well as for other groups who are associated with the library. The Friends of the Gertrude Kistler Memorial Library hosted a celebratory luncheon for the 90th anniversary of the library and to honor Rennie Andrews as the Kistler Honor awardee in September 2016 and Gordon Cooney in April 2017 who spoke about “Anatomy of a Flawed Prosecution: State of Louisiana v. John Thompson”. These events were very well attended by many people from off-campus with students attending Mr. Cooney’s presentation. The Chart lists the formally scheduled curricular, “extra-curricular”, and student engagement activities held within the library during 2016-17.

Meetings and Events – 2016 -2107

FRONT READING ROOM	INFO COMMONS	ROOM #117	ROOM #116	ROOM #107	OTHER
RC 51 st Reunion Weekend	Cares Day 4	TCLC Webinar Training 2	TCLC 49	SHCJ & Library Archives 2	MFA Writers' Retreat
Admissions Open House 2	Admissions 5	Public Safety Meeting 1	SEPCHE 2	Forum Class 1	TCLC Fall Program (URR)
Friends Board Meetings 2	TCLC Meeting 1	SASC 6	GPP 7235 1	Sister Story Interviews 5	Jest & Gesture Haunted House
RC Book Club 1	SGPS Awards Dinner	TSIG Prep. 1	ARH 0190 1		Archives Meeting (URR)
President's Dinner 1	Faculty Meeting/Lunch 2	Admissions Training 15	Team up Philly 4		SGPS Write-a-thon
Trustees Dinner 1	MFA Student Readings 1	Main Line Health 7	RC Book Club 3		
President's Open Campus Event 2		Admissions Training 15	Jest & Gesture 2		
HIS 0231 Moravec 1		Athletics Meeting 6			
SEPCHE Meeting		Jenzabar Training 1			
Senior Seminar Presentations 2		First Year Connections Seminar 30			
Friends 90 th Anniversary Event		Library Info Research 26			
Jest & Gesture EOY		WRT 0170 3			
		EDU 0260 24			
		SOC 0380 1			

CAFÉ SALES

The café proves to be a busy place and the students are really using the area not only to purchase coffee, tea or cocoa but also to meet with friends and to study. The policy for eating in the library has not changed since the Café but since the posting of signs many are making an effort to eat only in the café area. Last year 1337 cups of coffee, tea, hot chocolate were sold as opposed to this year's total of 1215, a slight decrease but there were several weeks that we did not count as the funds raised went to Campus Ministry.

MONTH	CUPS SOLD	EARNINGS
May 30 – June 30, 2016	76	57.50
July 5 – 31, 2016	41	\$30.85
Aug. 1 – Sept. 11, 2016	85	\$63.00
Sept. 12 – Oct. 2, 2016	132	\$99.20
Oct. 3 – 30, 2016	167	\$124.75
Oct. 31 – Nov. 27, 2016	131	\$98.70

Nov. 28– Dec. 23, 2016	132	\$99.50
Jan. 3, - 29, 2017	83	\$63.00
Jan. 30 – Feb. 26, 2017	105	\$78.75
Feb. 27 – April 2, 2017	130	\$97.50
Apr. 3 – 30, 2017	83	\$62.80
May 1 – June 4, 2017	50	\$37.25
TOTALS	\$1215.00	\$912.90

INTERLIBRARY LOAN – KATHLEEN DEEMING

Interlibrary Loan (ILL) remains a valuable piece of the Library’s services for students and faculty alike. There has been an increase in faculty borrowing as 71% of the books were borrowed for faculty and 60% of the journal articles. Student borrowing especially of books has decreased with 21% of the undergraduate students borrowing books and 8% of the graduate students borrowing. Journal articles were received by 40% of combined undergraduate students, graduate students and staff. We continue to lend more than borrow.

The number of unfilled lending items is the result of the lack of specified volumes and/or the lack of ownership of journal requests due to weeding and transition to online materials as well as “passing” on out-of-state and/or non-reciprocal lenders.

LENDING

BORROWING

	Books	Journal Articles	Other Formats	Total			Books	Journal Articles	Other Formats	Total
Total TCLC	47	48	0	95		Total TCLC	32	3	1	36
Total Non-TCLC	189	48	0	237		Total Non-TCLC	67	9	1	77
Grand Total	236	96	0	332		Grand Total	99	12	2	113
Unfilled Items	162	64	0	226		Unfilled Items	16	3	0	19

REFERENCE SERVICES

During normal operating hours of the Academic Year, the reference desk is staffed for 54 of the 90 hours per week the Library is open, though this Spring semester the desk was only staffed for 51 hours due to teaching responsibilities of one full-time librarian and the part-time schedules of two other librarians. The Reference Librarians assisted individuals with 480 questions this year (down 24% from 629 last year): 433 face-to-face questions (a 22% decrease from 556 last year), 12 telephone questions (a 59% decrease from 29 last year), 35 questions answered by email (a 20% decrease from 44 last year), and 225 technology questions (a 20% decrease from 282 last year). The drop in technology questions can be explained by the students having an entire year to get used to the new printing system that was installed fall 2015. This is still a higher number of technology questions (48% increase) than before the implementation of the printing system due to questions regarding maintenance of the system. Reference questions were answered by Cathy Fennell, Joe Tresnan, Brendan Johnson, Allison Sharkey, and Elena Sisti. As with last year, the technology questions were included in the face-to-face, telephone and email questions numbers which may skew this year's results higher than previous years.

After last academic year, we made some changes to the Kistler Reference Statistics form, which helped to streamline the entry of information, but it prevents us from making accurate comparisons between the 2015-2016 and 2014-2015 academic years. This is not much of an issue since the form was not used for the entirety of the 2014-2015 academic year and was altered throughout the year anyway.

When analyzing the results from the Library's Reference Desk form, we found that over 84% of our interactions were with Rosemont students and faculty from the Undergraduate College, up 3% from 2015-2016. SGPS students and faculty consisted of 10% of individual reference interactions, down 3%, with Rosemont staff, alumni, and community members making up 2%. 3% of individuals did not make their relationship to the College known or were not asked. The vast majority of individual reference interactions were with Rosemont students (84%, down from 91%), with faculty coming in second with 2%. However, the Reference Librarians' second highest number of interactions actually came in the form of library instruction sessions with full classes (11%). Similar to 2015-2016, the vast majority, 91%, of all reference interactions occurred at the Reference Desk with 6% occurring at a Reference Librarian's desk and 2% occurring elsewhere in the Library. Also, similar to last year, the vast majority of questions were spontaneous, walk-up questions (97%) as opposed to appointments (3%).

Additionally, we broke down the type of Reference interaction into three categories: Technology, Directional and Reference. Technology questions were counted similarly to last year. The remaining questions were broken down into traditional reference questions, which are typically research-based topic questions or thesis statements, and directional questions, which are quicker questions generally asked about a location in, or information about, the Library (i.e. "Where is the restroom?" or "How late is the Library open?"). This past academic year, of the 480 reference interactions, 149 (33%) were reference questions (compared with 221 (36%) last year), 86 (19%) were directional questions (compared with 116 (18%) last year) and 220 (48%) were technology questions (compared with 282 (46%) last year).

The interactions at the Reference Desk were spread out relatively evenly throughout the entire day, with no hour receiving more than 15% of reference interactions. However, it is clear that late morning through mid-afternoon was the busiest. The 10-11am hour was the busiest, with 15% of all interactions occurring then. The next busiest hour blocks were the 1-2pm hour (14%) and the 12-1pm hour (13%). Statistics dropped off significantly after 5pm, with none of the four hours from 5pm to 9pm accounting for more than 4% individually. The hour blocks from 5-9pm accounted for only 13% of reference interactions combined. A plurality (46%) of interactions was relatively quick, lasting only 2 minutes or less. This makes sense considering that 66% of interactions were either Technology or Directional questions which are usually resolved quickly. However the average length of all interactions was about 5:35, which takes into account the number of long, research-intensive interactions that lasted 5 minutes or longer (42%) with longer questions lasting 10 minutes or longer accounting for 19% of all interactions.

**Reference Question Statistics
Summer/Fall Semester**

Month	In-Person		Telephone		Email		Technology	
	16-17	15-16	16-17	15-16	16-17	15-16	16-17	15-16
June	5	8	0	1	3	3	2	2
July	7	8	3	2	2	1	2	4
August	51	56	1	4	0	2	34	41
September	71	98	0	2	4	1	40	58
October	47	97	1	5	5	7	24	49
November	67	88	2	3	5	4	31	36
December	36	28	0	0	2	2	14	15
Total	284	383	7	17	21	20	147	205

Spring Semester

Month	In-Person		Telephone		Email		Technology	
	16-17	15-16	16-17	15-16	16-17	15-16	16-17	15-16
January	25	28	0	1	1	3	11	14
February	19	46	1	1	2	4	10	24
March	26	38	1	8	5	10	14	16
April	52	57	2	1	4	5	25	21
May	27	4	1	1	2	2	18	2
Total	149	173	5	12	14	24	78	77
Annual total	433	556	12	29	35	44	225	282

Reference Questions/Research Topics from June 2016-May 2017

1. Impact of Reformation on British Isles (2)
2. Basic introduction to library website (how to use catalog, etc.)
3. Finding education articles using ERIC
4. Finding dictionaries
5. "The Death of the Author" by Roland Barthes
6. First book in the catalog by call number
7. Finding current newspapers
8. biographies of George Washington
9. Business articles from Harvard Business Review
10. Sonia Sotomayor
11. Characterization in literature
12. Database recommendations for doing research in chemical science

13. Symbolism of the shih tzu in Chinese and Tibetan art
14. How to search for a book in the catalog
15. Depiction of dogs in children's literature
16. Reasons for transferring schools among college students
17. Causes of bulimia
18. Impact of Reformation on Britain & Ireland
19. Impact of Reformation in Britain & Ireland
20. Oprah Winfrey
21. General history of Australia
22. Internship requirements
23. animals in native American folklore
24. The impact of street gangs on children
25. Dictionary for literary terminology
26. Carolyn Forché
27. Owls in art
28. Elephants as symbols in Asian and African culture
29. Symbolism of Tigers in Asian culture
30. Symbolism of monkeys in Ancient Egypt
31. Citing an indirect source in MLA
32. Citation of old book in Chicago
33. Using census data in relationship to media's influence on teenage girls
34. Finding full text articles from abstracts in Psych Info
35. Chicago style for footnotes
36. Quakerism
37. Quakers
38. Required courses for History major
39. Accessing articles on Autistic children
40. How to find subject headings in a catalog record
41. Footnote citations in Chicago style
42. Style guides for MLA and APA that they can take to go
43. The use of dialogue in fiction
44. Dialogue in creative writing
45. Diversity in education
46. Why are gangs like MS-13 appealing to children?
47. Anxiety in adolescents
48. How to cite a website
49. Library tutorials & resources for SHCJ Sisters in Ghana
50. Physical sources on adrenoleukodystrophy
51. Syrian refugee crisis
52. Citing a newsletter found online in APA style
53. Expert intuition in decision-making
54. Citing journal article
55. Finding children's books on caterpillars
56. African American women
57. Medicare and cost control
58. Catholic teachings on the death penalty
59. Using Electronic Journal Locator
60. Re-set tutorials in Moodle for class

61. Police brutality
62. How to search Library Catalog
63. Citation of online article published elsewhere
64. Distracted driving
65. Source evaluation/citing sources
66. Eating disorders
67. Children's books on the water cycle
68. Police Brutality
69. Interlibrary loan
70. Interracial relationships & immigration
71. Single fathers and child support
72. Pluralism in American society
73. Current religious conflicts
74. Citing web sources
75. Citations
76. Book citations
77. Why did Martin Luther leave the Catholic Church?
78. Jean Calvin
79. Ceramics education & architectural styles throughout history
80. Lack of reporting by women of sexual assault on college campuses
81. Post-traumatic stress disorder in first-responders
82. How to access IL tutorials in Moodle after completing them
83. PTSD and first responders
84. Visual Files for Theater course
85. Citations for images from the web
86. Finding recent journal article in OmniFile
87. APA formatting & locating peer-review journals on Homeland Security
88. Global accounting standards
89. Comparing coverage of different magazines
90. Finding peer-reviewed literature
91. Citing quotes in Chicago style
92. Eric Thomas and motivational speaking
93. Archives
94. Mumbai terrorist attacks of 2008
95. Parental engagement in early childhood education
96. substance abuse reference resources
97. Religious primary sources
98. Personal writings of religious authors
99. citing a play
100. Borderline personality disorder
101. Mass incarceration of minorities
102. Biology capstone project
103. Medical history in 19th century Europe
104. Nazi eugenics vs. Eugenics in the US
105. Healthcare management
106. Wage differentials
107. Library's electronic resources
108. Actual academic achievement of Jocks vs. perception

109. Quotations & citations
110. Leadership
111. HT access e references
112. HT access OmniFile
113. Masters theses on literary adaptations
114. Finding subject headings
115. Scholarly articles on standardized testing
116. Fall of the Soviet Union
117. Finding a source that defines religious terminology comparatively across faiths
118. look at Capstones for design classes and how to cite using Chicago
119. Racial disparities in education
120. Health care policy
121. MLA in-text citation
122. HT cite a webpage with no known author
123. HT cite online journals
124. Eugenics in Nazi Germany
125. Cover letter help
126. Accessing peer-reviewed research in Psychology
127. How to find historical drama films in Library Catalog
128. Paul Gauguin
129. Phila. Eagles SWOT
130. Teachings of Jesus - woman at the well
131. health care 1920 - 29
132. Required material by a particular author for presentation tomorrow.
133. Time in Virginia Woolf
134. Separation from Soviet Union of Ukraine and Belarus
135. Gun control
136. Chapter books for children
137. Star Wars children's books
138. Do we have graphic novels?
139. Finding Library of Congress Subject Headings
140. Solitary confinement
141. Wanted to know if she could use a thesaurus, but didn't want to be shown where they are
142. Main themes in C. Wright Mills' The Power Elite
143. business books
144. Relevance of Francis Thompson's poem "The Hound of Heaven" and its theme of divine pursuit to 21st century publishing

Reference Department Classes June 2016-May 2017

The Reference Librarians offer one-time information literacy classes to faculty and facilitators from the Undergraduate College and the Schools of Graduate and Professional Studies. The course INT-0150 Library and Information Research Strategies was offered in the spring semester. Brendan Johnson taught the course, with an enrollment of 8 students, down from 23 last year. This drop was most likely due to the class being moved from 1:30-3:00pm Tuesday-Thursday to 8:30-10:00am Tuesday-Thursday. A total of 69 one-time information literacy sessions were presented (a 16% increase from 59 last year), reaching 921 people (a 6% decrease from 981 last year). The increase in the total number of classes can mostly be attributed to a new CARES schedule, which resulted in more sessions with smaller groups of students, and more sections of the First Year Seminar. The drop in total number of participants, even in the face of an increase in the number of classes, can mostly be attributed to a decrease in the number of students in the

Research Strategies course which meets 26 times in the spring semester. The librarians teaching courses this year were Joseph Tresnan, Brendan Johnson, Allison Sharkey, and Cathy Fennell.

Date & Time of Class	Course No. and Title	Instruction Topic	Number of Attendees	Instructor	Did the Instructor Attend?
6/15/2016 9:30:00	CARES Day	Library Information	5	NA	No
6/15/2016 10:30:00	CARES Day	Library information for parents	35	NA	No
6/15/2016 10:30:00	CARES Day	Library Information	12	NA	No
6/15/2016 12:30:00	CARES Day	Library Information	6	NA	No
6/15/2016 13:30:00	CARES Day	Library Information	9	NA	No
6/15/2016 14:30:00	CARES Day	Library Information	11	NA	No
7/28/2016 10:10:00	CARES Day	Library Information	20	NA	No
7/28/2016 11:10:00	CARES Day	Library information	18	NA	No
7/28/2016 11:35:00	CARES Day	Library information for parents	66	NA	No
7/28/2016 13:20:00	CARES Day	Library information	29	NA	No
8/11/2016 10:10:00	CARES Day	Library information	11	NA	No
8/11/2016 11:10:00	CARES Day	Library information for parents	28	NA	No
8/11/2016 11:35:00	CARES Day	Library information	11	NA	No
8/11/2016 13:20:00	CARES Day	Library information	10	NA	No
9/6/2016 8:30:00	FYS 0100 04 A	Library Intro	17	Bizzarro	No
9/7/2016 9:40:00	FYS-0100-02 FYS SEM	Introduction to Library	15	Ullrich	Yes

Date & Time of Class	Course No. and Title	Instruction Topic	Number of Attendees	Instructor	Did the Instructor Attend?
9/7/2016 13:00:00	FYS 0100 03 First Year Seminar	Library Orientation	17	Travis Marshall	Yes
9/8/2016 10:10:00	FYS-0100-05 1ST YR CONN SEM	Introduction to the Library	18	Baker	Yes
9/9/2016 8:30:00	FYCS-0100 01 A	Library Introduction	18	Lusk	Yes
9/12/2016 8:30:00	FYS 0100 08 A	Library Introduction	17	Thommen	Yes
9/13/0016 13:30:00	FYS 0100-07 First Year Seminar	Library orientation	18	Ripoll-Paez	Yes
9/14/2016 9:40:00	FYS 0100 09 1ST YR CONN SEM	Introduction to Library	13	Hobson-Baker	Yes
9/15/0016 11:50:00	FYS 0100-06 First Year Connection Seminar	Library Orientation	19	Madden	Yes
9/16/2016 10:50:00	PSY 0260 PSY INQ/WRTG	Psychology databases	12	Alessandri	Yes
10/25/2016 8:30:00	FYS 0100 04 A First Year Seminar	Library Research	9	Bizzarro	No
10/25/2016 13:30:00	HIS 0250 01 A EMERG MOD EUR	Citation Managers & Advanced Searching	17	Leiby	No
10/25/2016 13:30:00	FYS 0100 07 A	Info Literacy instruction	15	Ripoll-Paez	Yes
10/26/2016 9:40:00	FYS 0100 02 A 1ST YR CONN SEM	Research databases	14	Ullrich	Yes
10/27/2016 10:10:00	FYS 0100 05 A 1ST YR CONN SEM	Library databases	19	Baker	Yes
10/27/2016 23:50:00	FYS 0100 06 A	Info Literacy instruction	17	Kerry Madden	Yes

Date & Time of Class	Course No. and Title	Instruction Topic	Number of Attendees	Instructor	Did the Instructor Attend?
10/28/2016 8:30:00	FYS 0100 01 A	Library Research	17	Lusk	Yes
10/31/2016 8:30:00	FYS 0100 08 A 1ST YR CONN SEM	Library Research	16	Thommen/McKlaine	No
10/31/2016 9:40:00	FYS 0100 09A 1ST YR CONN SEM	Library databases	9	Hobson-Baker	Yes
11/1/2016 11:50:00	WRT 0110 07A WRITING	Developing a research question, Scholarly sources, evaluating sources	10	Roseann Corey	Yes
11/2/2016 13:00:00	FYS 0100 A 03 First Year Connection Seminar	Information Literacy	16	Travis Marshall	Yes
11/4/2016 10:50:00	RST 0200 01A INTRO CATH THGT	Finding Databases & Searching	18	Jennifer Jackson	Yes
11/7/2016 13:50:00	RST 0210 01A MEANING OF CHRIST	Keywords and database searching	23	Jennifer Jackson	Yes
11/8/2016 9:00:00	SOC 0380 01A RES METH SOC SC	Advanced research tips	10	Chris Dougherty	No
11/9/2016 8:30:00	WRT-0110 01A WRITING	Library databases, evaluating topics	14	T. Jackson	Yes
1/12/2017 8:30:00	INT 0150- Library and Information Research Strategies	What is Information Literacy?	7	Brendan Johnson	Yes
1/17/2017 8:30:00	INT 0150- Lib & Info Research Strategies	Library Services & the Research Cycle	8	Brendan Johnson	Yes

Date & Time of Class	Course No. and Title	Instruction Topic	Number of Attendees	Instructor	Did the Instructor Attend?
1/19/2017 8:30:00	INT 0150- Library and Information Research Strategies	What makes a good research question?	7	Brendan Johnson	Yes
1/24/2017 8:30:00	INT 0150- Library and Information Research Strategies	Finding Background Information	8	Brendan Johnson	Yes
1/26/2017 8:30:00	INT 0150- Library and Information Research Strategies	Narrowing your topic	7	Brendan Johnson	Yes
1/31/2017 8:30:00	INT 0150- Library and Information Research Strategies	metadata & how information is organized	8	Brendan Johnson	Yes
2/2/2017 8:30:00	INT 0150- Library and Information Research Strategies	Subject vs. Keyword Searching	8	Brendan Johnson	Yes
2/7/2017 8:30:00	INT 0150- Library and Information Research Strategies	LOC Subject Headings	8	Brendan Johnson	Yes
2/14/2017 8:30:00	INT 0150- Library and Information Research Strategies	Finding Books in the Library's Catalog	9	Brendan Johnson	Yes
2/16/2017 8:30:00	INT 0150- Library and Information Research Strategies	Finding books in WorldCat	5	Brendan Johnson	Yes

Date & Time of Class	Course No. and Title	Instruction Topic	Number of Attendees	Instructor	Did the Instructor Attend?
2/21/2017 8:30:00	INT 0150- Library and Information Research Strategies	Kistler Book Scavenger Hunt	9	Brendan Johnson	Yes
2/23/2017 1:30:00	WRT 0170 03 A	Developing a research question & keywords	10	Covington-Maass	Yes
2/23/2017 8:30:00	INT 0150- Library and Information Research Strategies	Peer Review	7	Brendan Johnson	Yes
2/23/2017 10:10:00	WRT 0170 01 A	Developing Research Topics & Keywords	17	Covington-Maass	Yes
2/23/2017 11:50:00	WRT 0170 02 A	Developing a research question & keywords	17	Covington-Maass	Yes
2/28/2017 8:30:00	INT 0150- Library and Information Research Strategies	Review day	5	Brendan Johnson	No
3/2/2017 8:30:00	INT 0150- Library and Information Research Strategies	Review day	4	Brendan Johnson	Yes
3/16/2017 8:30:00	INT 0150- Library and Information Research Strategies	Databases	4	Brendan Johnson	Yes
3/21/2017 8:30:00	INT 0150- Library and Information Research Strategies	Boolean Searching, Truncation & Wildcards	8	Brendan Johnson	Yes

Date & Time of Class	Course No. and Title	Instruction Topic	Number of Attendees	Instructor	Did the Instructor Attend?
3/23/2017 8:30:00	INT 0150- Library and Information Research Strategies	LexisNexis, JSTOR, & Project Muse	9	Brendan Johnson	Yes
3/28/2017 8:30:00	INT 0150- Library and Information Research Strategies	Evaluating Information	9	Brendan Johnson	Yes
3/29/2017 9:40:00	WRT 0110 01 A Writing	Scholarly Sources & evaluating Sources	14	Covington Maass	Yes
3/30/2017 8:30:00	INT 0150- Library and Information Research Strategies	Identifying Bias	8	Brendan Johnson	Yes
4/4/2017 8:30:00	INT 0150- Library and Information Research Strategies	How to Read an Article	8	Brendan Johnson	Yes
4/4/2017 10:10:00	WRT 0110 04 A Writing	Developing a research question/evaluat ing sources	20	Roseann Corey	Yes
4/6/2017 8:30:00	INT 0150- Library and Information Research Strategies	Citations & Annotations	6	Brendan Johnson	Yes
4/11/2017 8:30:00	INT 0150- Library and Information Research Strategies	Plagiarism & Copyright	5	Brendan Johnson	No

Date & Time of Class	Course No. and Title	Instruction Topic	Number of Attendees	Instructor	Did the Instructor Attend?
4/18/2017 8:30:00	INT 0150- Library and Information Research Strategies	Primary vs. Secondary Sources/Archives	7	Brendan Johnson	Yes
4/20/2017 8:30:00	INT 0150- Library and Information Research Strategies	Presentations	8	Brendan Johnson	Yes
4/25/2017 8:30:00	INT 0150- Library and Information Research Strategies	Statistical & Government sources	7	Brendan Johnson	Yes
4/27/2017 8:30:00	INT 0150- Library and Information Research Strategies	Review/Final Prep	5	Brendan Johnson	Yes
Total Classes:	69				
Total Number of Participants:	921				

RESEARCH GUIDE USAGE

Several years ago, the library purchased a subscription to LibGuides which we renamed Research Guides. These guides include resources pertaining to a particular subject area and direct students to pertinent resources for researching a specific topic. Thirty-eight guides have been built and more are added as needed. The chart below shows the number of views for each research guide starting with the guide that had the most views from June 2016-May 2017. Though total views (2521) are down about 8% from 2015-16 (2727), most of this can be attributed to drops in views of the Rosemont College Archives, which was down due to the Archivist's maternity leave in the middle of the year, and the absence of a guide for the First Year Seminar course in the Fall due to a determined lack of need. While it is concerning that some views dropped for certain subjects, such as Political Science and Ethical Leadership and Social responsibility, those can be addressed by reaching out to faculty to advertise their use in classes this upcoming semester. Other subjects, such as Psychology, Sociology and Communication, saw significant increases. It was also exciting to see an apparent increase in faculty viewers, as the Library Orientation for Faculty guide was viewed 361 times in 2016-17 after being viewed exactly 0 times in 2015-16. Also, the

Faculty Fellowships and Funding Opportunities guide was viewed 41 times, even though it was only published on May 1 of 2017.

Guide Name	Views 2016-2017	Views 2015-2016
Rosemont College Archives	633	819
Library Orientation for Faculty	361	0
Psychology	358	219
Where Do I Start?	201	88
Careers and Majors	172	432
Library Resources: How Do I...?	166	147
Religious Studies	81	102
Citation Managers	75	0
History	72	79
Ethical Leadership and Social Responsibility Research Guide	59	312
Faculty Fellowships and Funding Opportunities (New)	41	0
Art History	40	50
Communication	34	12
In The Spotlight	33	61
Sociology	33	10
Environmental Studies and Sustainability	24	64
Political Science	24	188
Science	23	15
Education	22	0
Resources from the U.S. Government, Non-Governmental, and Intergovernmental Organizations (New)	22	
Women and Gender Studies	20	29

English Literature (New)	9	
Irish Literature (New)	6	
Library Orientation for Online Students (New)	6	
Metacognition	4	8
Rosemont College Mission Theme	2	3
Test	0	
Beta Test 1	0	
Joe Test #1	0	
Allison's Test Guide	0	
Fellowships and Scholarships	0	0
Master Guide	0	
Business & Management	0	0
Economics	0	0
Advertising	0	0
Storage	0	0
Social Justice--FYS 0100 2015	0	89
World War I	0	0
A-Z Resource List	0	0
Friends of the Library	0	0
Information Literacy Assessment	0	
Homeland Security	0	
Migraines	0	
Total	2521	2727

REFERENCE REPORT – Joe Tresnan, MLS

In the year 2016-2017, I continued to provide expert reference service to the Rosemont College community. I assisted students from all three schools, as well as faculty, staff, administrators, and other members of the community, helping them to develop research topics, to use the Library's resources to answer questions from across the academic spectrum, and to properly cite the information that they discovered. This service was provided in person, as well as via email and telephone for our users' convenience.

I provided information literacy instruction to students, continuing and building relationships with several faculty members who have made library instruction a regular part of their syllabi. I also established new relationships with faculty members with whom I worked for the first time, and expect that they will continue to include information literacy as they plan their courses.

I continued to integrate LibGuides research guides into my information literacy sessions this year. These guides allow me to share more information sources with students in a more dynamic and interactive way than I could ever do with handouts. These guides are then available 24/7 as a resource to direct the students to the best sources for their research. Guides I manage were viewed 513 times in 2016-2017, including the guides for psychology (viewed 356 times), religious studies (viewed 75 times), and Communications (viewed 34 times).

I served as personal librarian to 75 incoming students, making myself available as a single point of contact to help them navigate the Library and its valuable resources. I coordinated two face-to-face meetings with the personal librarian for each section of First Year Seminar. I also contacted the students via email over the course of the year to keep them informed of such information as Library hours, events, and services. I came to know several of these students by name by providing them research assistance or through classes.

INSTRUCTIONAL TECHNOLOGY & REFERENCE SERVICES – Brendan Johnson, MLIS

- Maintained and edited the Kistler Library's web page, including updating the Hours page and collaborated with John Michael Szczepaniak Gillice to update the Library's homepage with a new interactive search box that allows for direct searching of the catalog, CREDO Reference, Electronic Journal Locator and LibGuides directly from the homepage.
- Completed LibGuides on Citations & Citation Managers, Irish Literature, English Literature, a Library Orientation for Online Students, Faculty Fellowships & Funding Opportunities, and completed an overhaul and massive update to the Library Orientation for Faculty guide.
- Actively used the Library's Social Media accounts to engage with, and advertise to, the Rosemont community. Over the course of the last year, Kistler Library's followers have consistently increased on Twitter (123 followers from 104 last year) and Instagram (107 followers from 88). The likes on our Facebook page have also increased from 122 to 137 over the course of the last year. This year also saw the initiation of more active social media campaigns, such as with the use of the Staff Tuesdays on the Library blog to introduce the staff to the Library community.
- Completed the digitization and organization of Senior Seminar courses from the Class of 2015-2016. Have begun the digitization of Senior Capstone projects from the Class of 2016-2017.
- Served at the Reference Desk an average of 16 hours a week, with evening Reference hours from 6-9pm on Wednesdays during the fall.
- Conducted a library orientation for the First-Year Seminar Library orientation which included a library "Twitter tour" and bibliographic instruction session.
- Provided an introduction to the library and/or research instruction to eight courses in the Fall of 2016, including 3 First-Year Seminars, and 5 in the Spring of 2017.
- Developed lesson plans for, and taught, the Library and Information Research Strategies course in the spring of 2017.
- Continued communicating with OCLC regarding changes or updates to our databases through EZ Proxy
- Continued the collection and organization of EZ Proxy usage statistics by downloading them via our ftp account.
- With the help of Rosemont College IT, helped assist students, faculty and staff with, and troubleshoot, the library's computers and printing system.
- Collaborated formally and informally with the Director of Strategic Planning and Assessment regarding the development of an effective assessment strategy for information literacy at Rosemont College.

- Assumed the role of Assessment Coordinator for Information Literacy for Rosemont College and collected and analyzed information literacy assessment data from the designated information literacy General Education in both the Fall and Spring semesters.
- Created and implemented a new Library Instruction request form for faculty to formally request library instruction in their classes.
- Created a YouTube channel for Kistler Library and moved all online video tutorials to YouTube.
- Created a Faculty Resources page on the Library's website and gave a quick presentation during a faculty meeting on the information available to faculty and how to access and use it.
- In collaboration with Tim Jackson and Adam Lusk, I created a Faculty Fellowships & Funding Opportunities research guide and presented it to faculty at a faculty meeting.
- Incorporated the Information Literacy tutorial series within Moodle into the FYS course shells.
- Served as a Personal Librarian to 73 incoming freshmen and transfer students and communicated with them about the library's events and resources throughout the year.
- Continued serving as co-chair of the Research Services Interest Group for TCLC and the Program Committee.

TUTORIAL USAGE – Brendan Johnson, MLIS

Of the 11 information literacy tutorials available for use in Moodle, 8 were used in 10 individual sections of 3 courses during the 2016-2017 Academic Year. In those 10 class sections, the tutorials were made available to a total of 258 students (an increase of over 1000% from 2015-2016), who attempted the tutorials 388 times (an increase of over 400% from 2015-2016). This serves as a significant increase in the use of these tutorials from 2015-2016, when only 5 tutorials were made available in 1 course of 23 students which made only 77 attempts. The tutorials were used differently in each class and section, sometimes serving as graded assignments and other times not. Sometimes, they were made available for students to take multiple times and others only once. Many times, students who were not graded for their completion of the tutorials never completed them. Therefore, there was no cohesive way to determine any grading data created by these tutorials.

Moodle Information Literacy Tutorials

Semester	Course	Number of Students	Tutorial	Attempts
Spring '17	INT-0150	8	Developing Research Topics	8
Spring '17	INT-0150	8	Developing Keywords	7
Spring '17	INT-0150	8	Scholarly vs. Non-Scholarly Sources	6
Spring '17	INT-0150	8	Finding and Selecting Databases	4
Spring '17	INT-0150	8	Evaluating Sources	5
Spring '17	INT-0150	8	Citing Sources	6
Spring '17	INT-0150	8	What are Subject Headings?	3

Semester	Course	Number of Students	Tutorial	Attempts
Spring '17	INT-0150	8	Library Catalog	13
Fall 2016	FYS-0100-1	35	Developing a Research Question	15
Fall 2016	FYS-0100-1	35	Developing Keywords	12
Fall 2016	FYS-0100-2	30	Citing Sources	1
Fall 2016	FYS-0100-3	33	Developing Research Topics	1
Fall 2016	FYS-0100-5	26	Developing Research Topics	15
Fall 2016	FYS-0100-5	26	Developing Keywords	12
Fall 2016	FYS-0100-5	26	Scholarly vs. Non-Scholarly Sources	11
Fall 2016	FYS-0100-5	26	Finding and Selecting Databases	10
Fall 2016	FYS-0100-5	26	Evaluating Sources	10
Fall 2016	FYS-0100-5	26	Citing Sources	12
Fall 2016	FYS-0100-6	38	Developing Research Topics	14
Fall 2016	FYS-0100-6	38	Developing Keywords	11
Fall 2016	FYS-0100-6	38	Scholarly vs. Non-Scholarly Sources	10
Fall 2016	FYS-0100-6	38	Finding and Selecting Databases	7
Fall 2016	FYS-0100-6	38	Evaluating Sources	5
Fall 2016	FYS-0100-6	38	Citing Sources	5
Fall 2016	FYS-0100-7	24	Developing Research Topics	18
Fall 2016	FYS-0100-7	24	Developing Keywords	26
Fall 2016	FYS-0100-7	24	Scholarly vs. Non-Scholarly Sources	16
Fall 2016	FYS-0100-7	24	Finding and Selecting Databases	20
Fall 2016	FYS-0100-7	24	Evaluating Sources	14
Fall 2016	FYS-0100-7	24	Citing Sources	14

Semester	Course	Number of Students	Tutorial	Attempts
Fall 2016	FYS-0100-8	25	Developing Research Topics	7
Fall 2016	FYS-0100-8	25	Developing Keywords	5
Fall 2016	FYS-0100-8	25	Scholarly vs. Non-Scholarly Sources	3
Fall 2016	FYS-0100-8	25	Finding and Selecting Databases	3
Fall 2016	FYS-0100-8	25	Evaluating Sources	4
Fall 2016	FYS-0100-8	25	Citing Sources	6
Fall 2016	FYS-0100-9	21	Developing Research Topics	12
Fall 2016	FYS-0100-9	21	Developing Keywords	8
Fall 2016	FYS-0100-9	21	Scholarly vs. Non-Scholarly Sources	5
Fall 2016	FYS-0100-9	21	Finding and Selecting Databases	6
Fall 2016	FYS-0100-9	21	Evaluating Sources	7
Fall 2016	FYS-0100-9	21	Citing Sources	8
Fall 2016	WRT-0110-7	18	Developing Research Topics	3
Totals:	10	258		388

In addition to the Information Literacy tutorials in Moodle, the Library also moved its screen-capture videos to YouTube, which has enabled the collection of usage data for those tutorials. This past year, the 9 video tutorials were watched a total of 88 times for a total of 74 minutes. The most popular video by far was *Finding Electronic Databases at Kistler Library*, which was viewed 32 times for 45 minutes. Though the move to YouTube allowed the videos to be searched for and viewed on the YouTube platform directly, more than three-quarters (77%) of video views came from an embedded video on the Library's website or other resource (tutorial, LibGuide, etc.).

Library Video Tutorials

Video	Watch Time (min)	Views
Finding Electronic Databases at Kistler Library	45	32
Introduction to Subject Headings	9	10

Video	Watch Time (min)	Views
Finding Subject Headings	7	10
How to use the electronic journal locator	4	7
Library Catalog Episode II: The Power Search	2	7
Library Catalog Episode I: The Basic Search	2	8
Access Resources Off Campus	2	4
Interlibrary Loan	1	3
Library Catalog Episode III: The Catalog Record	1	4

STUDENT REPOSITORY STATISTICS – Brendan Johnson, MLIS

From June 2016 to May 2017, 63 artifacts were added to the Senior Capstone Student Repository, including projects from the majors of Biology and Theology and Religious Studies, bringing the repository total to 194 unique objects and 551 individual items (i.e. individual pages of larger items). 10 artifacts were viewed 11 times from June 2016 through May 2017. Most of these were by students interested in learning what previous students have done in the past with their capstone projects. Views of the repository were significantly lower than last year. This is most likely due to the Provost, who has spearheaded the assessment of these capstones in the past, announcing his departure from the position in the Spring. There has been no active assessment of these capstones this year after that announcement.

Number of artifacts viewed:	10
Total Page Views By Month:	
June 2016:	2
February 2017:	4
May 2017:	5
Total Page Views:	11

SERIALS REPORT – Joe Tresnan, MLS

At the start of the fiscal year, the Serials Department evaluated the Library’s periodicals subscriptions to determine which titles could be cancelled. Through the input of the professional librarians and the Executive Director of Library Services, 18 subscriptions with costs totaling \$7389.00 were selected for cancellation due to low usage and/or availability in one of the Library’s online databases. These cancellations enable us to continue to provide the Rosemont community with access to valuable resources in both print and electronic formats.

Throughout the year the Serials Department worked on managing and maintaining the existing periodicals collection. Issues of print periodicals were checked in as received so that the current issues are listed in the Library Catalog. Missing issues are promptly claimed so that all content we have paid for is available to our students. Many issues of print periodicals were discarded either because the content was

duplicated in our JSTOR collections, covered a very short time frame, or was no longer relevant to the research needs of Rosemont students. The remaining print and microfilm periodical back-issue collections are being consolidated to make better use of our space in the future.

More than two-thirds of our periodical subscriptions are now online. These also require significant management and maintenance. New titles were added to our Electronic Journal Locator and links to our online subscriptions were verified for accuracy. The publishers and vendors of our online subscriptions were notified of changes to our IP addresses. This work is necessary to ensure our students have uninterrupted access to our subscriptions. Numerous open access journals were also added to the Electronic Journal Locator to further expand access to periodical literature at no cost.

The Serials Department continues to improve the accuracy of the local holdings information listed in the Library Catalog and WorldCat. Accurately recording this information improves our service to Rosemont’s students and faculty and facilitates the work of the Library’s Interlibrary Loan department.

LIBRARY COLLECTION

The library staff has been working toward downsizing the library collection through deaccessioning older underutilized materials as noted on the Inventory, Weeding and Barcoding chart (page 34). I am currently downsizing the collection and we are moving the collection back to its original arrangement of alphabetically correct order rather than how it is now with the underutilized Library of Congress call numbers areas in Room 110.

LIBRARY COLLECTIONS FY 2015- 2016				
CATEGORY	2015/2016 TOTAL	ADDED	WITHDRAW	2016/2017
BOOKS/VOLUMES	125,123	1030	9285	116,868
BOUND PERIODICAL/VOLUMES	26,302	0	8	26,294
TOTAL VOLUMES*	151,425	1030	9293	143,162
TOTAL BOOK TITLES	120,821	956	8248	113,529
CURRENT PER. SUBSCR. TITLES	20	0	0	20
CURRENT ELECTRO. PER. TITLES	16,261	0	0	17,350
ELECTRONIC BOOK TITLES	11,106	496	20	11,582
MICROFORM UNITS	22,509	0	6	22,503
AUDIO UNITS	793	0	0	793
VIDEO UNITS	1,959	40	411	1,588
VIDEO TITLES	1,678	35	267	1,446
ARCHIVES - LINEAR FEET	445	0	0	445
UNITS OF SLIDES (Graphic Material)	46,168	0	0	46,168
UNITS OF SLIDES (Digital)	18,220	126	0	18,346
UNITS OF DIGITAL IMAGES (Student Rep.)	301	63	0	364
CD-ROM UNITS	55	3	0	58
CD-ROM TITLES	53	3	0	56

*This year began the entering of items into the Kistler library catalog that are located in the Society of the Holy Child Jesus (SHCJ) Archives. So far 95 items have been added, with labels made and information given to Sister Roseanne McDougall to place in the item. This is part of the ARCS collaborative between the college archives and the SHCJ archives. With the items from the SHCJ archives in the college catalog, more researchers will be able to see what each institution owns and be able to borrow through ILL or in person.

GIFT BOOKS

As can be seen from the chart below, not all gift books and items are added to the collection. The large number of hardbacks and paperbacks came from Dr. Chaim Potok. I am still evaluating most of them and adding them to the collection as time provides. This will be an ongoing process for the next year. We are also being more selective in what we add and accept from donors.

Included are charts from the past two years of the money we made from the selling of gift and deaccessioned books. Our book sales were down this year but we will continue with these sales as much as possible. The chart does not include the money from the ongoing book sale in the library. Better World Books had a policy change in 2016 and we could not meet their new policy limits. This coming year, they have again changed policy and now we will be able to again sell books to them.

Gift Books & Miscellaneous

Items	2016-17	2016-17	2015-16	2015-16
Hardbacks	6491	444 added	6955	350 added
Paperbacks	7480	205 added	5730	256 added
CDs/Audio tapes	35	3 added	0	0 added
DVDs/VHS	28	2 added	11	6 added
Indexes	34	0 added	0	0 added
Prints/Photos	20	7 added	3	3 added
Journals	262	0 added	114	13 added
Maps/travel guides	78	0 added	0	0 added
Microfilm	3725 reels	1470 reels added	0	0 added
Sheet music/librettos	51	0 added	0	0 added
Works of Art	3	3 added	0	0 added
Rosemont Yearbooks	7	7 added	0	0 added
Miscellaneous	135	3 Microfilm cabinets	96	0 added
TOTAL	18,349	2,144 added	12,909	612 added

Book Sales - 2015-2016

MONTH	Better World Bks.	Durus Tech.	Haaswurth Bks.	John Horan	Misc.	TextbooksRUs	TOTAL
Jul-15		\$56.26					
Aug-15	\$50.05	\$13.07	\$100.00				
Sep-15		\$30.71				\$42.25	
Oct-15			\$450.00		\$301.00		
Nov-15		\$21.07		\$80.00			
Dec-15		\$6.23				\$121.85	
Jan-16		\$13.42	\$175.00				
Feb-16		\$65.36				\$453.05	
Mar-16		\$15.55					
Apr-16		\$5.30	\$500.00				
May-16			\$600.00				
Jun-16					\$12.00		
<u>TOTAL</u>	\$50.05	\$226.97	\$1,825.00	\$80.00	\$313.00	\$617.15	<u>\$3,112.17</u>

Book Sales - 2016-2017

MONTH	Durus Tech.	Haaswirth Bks.	John Horan	Misc.	Sellbackyourbook.com	TextbooksRUs	TOTAL
Jun-16	\$19.06						
Jul-16	\$17.34		\$75.00				
Aug-16							
Sep-16	\$15.46	\$350.00				\$47.33	
Oct-16	\$46.54			\$100.00	\$16.54		
Nov-16							
Dec-16	\$24.94						
Jan-17							
Feb-17	\$73.56		\$100.00				
Mar-17		\$400.00					
Apr-17						\$78.21	
TOTAL	\$196.90	\$750.00	\$175.00	\$100.00	\$16.54	\$125.54	<u>\$1,363.98</u>

Inventory, Barcoding, and Weeding Report – 2016-2017

Classification Area	Inventory	Barcoding	De-accessioning/Weeding
A		Completed	
B		Completed	
C		Completed	
D	Completed	Completed	Completed
E	Completed	Completed	Completed
F	Completed	Completed	Completed
G	Completed	Completed	Completed
H	Completed	Completed	Completed
J	Completed	Completed	Completed
K		Completed	
L		Completed	
M		Completed	
N		Completed	
P – PN		Completed	
PQ			
PR			
PS		Completed	
PT		Completed	
Q			
R		Completed	
S		Completed	
T		Completed	
U		Completed	
V		Completed	
Z		Completed	
Non-Fiction	Completed	Completed	Completed
Biography	Completed	Completed	Completed
Easy	Completed	Completed	Completed
Fiction	Completed	Completed	Completed

Classification Area	Inventory	Barcoding	De-accessioning/Weeding
Rare	Completed	In progress	In progress
Special	Completed	Completed	Completed

As the deaccessioning continues, I am working on cleaning out the Rare Book room housed in Cloister Room 4. These items have been specially cataloged with a made up call number rather than using the OCLC call numbers. So along with deciding to keep the item, the catalog records will need to be changed to show the correct call number.

ARCHIVES REPORT – Allison Sharkey, MLS, and Emily Siegel

Archives Projects

2016-2017 was a very productive year for the Rosemont College Archives. In addition to the ongoing duties of collection development, database updates, improving access to the collection, and assisting researchers in the archives, three major projects continued from last year- the teaching of the Sister Story Oral History Course; participating in the Consortium on Digital Resources for Teaching and Learning via the Shared Shelf platform; and improving access to the collection through work on the ArchivesSpace database, which is shared with the SHCJ Archives.

For the Sister Story project, Allison recruited 3 students and 3 Sisters of the Holy Child to participate in the project which took place during the fall semester. The goal of the project is to unite college students with Catholic sisters throughout the United States in order to capture their life stories and share them with an archive maintained by Saint Catherine University (St. Kate’s). The class met weekly to receive instruction on interviewing and filming techniques, and in addition to meeting for class, students gathered the oral histories from their sister-partners, and created transcriptions of the interviews. Although halfway through the semester one of the sister-partners withdrew from the class, it was still a great success. The three students were able to capture the oral histories of the two sisters who participated, while still forming close bonds for all involved. The archives is excited to run teach the course in the Fall of 2017.

In September of 2016, Emily and Allison attended a 3-day workshop in Washington, DC for the Council of Independent Colleges’ (CIC) Consortium on Digital Resources for Teaching and Learning, which sponsors our subscription to the Shared Shelf database. This was the second year that the member-schools met in Washington DC, and like the previous year, the workshop allowed the archives to see the inner-workings of other member-colleges digitization projects and how they use their Shared Shelf instances. Over the course of this year, all of the digitized material in our Chapel of Immaculate Conception collection was published first to our semi-public ARTstor workspace environment, and then after review, we determined that a totally public online environment was appropriate and most beneficial to discovery of the collection. The collection is now available on Shared Shelf Commons and can be utilized by anyone with an internet connection. The collection can be found at: <http://www.sscommons.org/openlibrary/>. Participation in the CIC consortium will continue for another two years. Allison and Emily are already planning on attending the next conference which will occur again in September in Washington, D.C.

In addition to the work done for the Sister Story and the CIC Shared Shelf projects, this year also saw the continuation and improvement to the database for managing the archives’ collection- ArchivesSpace. This project began two years ago, when we researched several open-access and vendor provided databases which we could share with the SHCJ Archives in order to further the collaboration between the two archives. After finally implementing ArchivesSpace, it was set to two repositories, one for the Rosemont College Archives and one for the SHCJ Archives, and can be accessed online by any one from a single landing page. The name for the shared database- ARCS (the Archives of Rosemont

College and the Society of the Holy Child Jesus) was chosen to reflect the collaborative nature of the resource.

The archives has continued the preliminary work of inputting metadata from the collection into ARCS to create *finding aids*. Finding aids will allow researchers to quickly see the bibliographic data, abstract and historical notes, scope & content notes, as well as the actual box and container lists of each series in the collection. Some of the finding aids are currently available online for the public to search through at <http://arcs.lyrasistechnology.org/>. We hope to have the rest of the finding aids completed and published before 2018.

Archives Usage Statistics

Allison and Emily have continued to track statistics for archival research interactions using Google Forms. Now, with more two years' worth of statistics, the archives can better track usage trends and evaluate how they change over time.

Archives usage was remarkably steady this year, with 25 recorded interactions- the exact same number as last year. While this year saw the same number of interactions, there was a slight change in the *type*. This year, there were more individual student interactions, with 2 students who repeatedly used the archives for their research in the fall semester- compared to 0 individual student researchers last year. Last year saw more class visits- 4 total (the same class visited on 4 different occasions), while this year only had 1 class visit. This year also saw a slight increase in requests from researchers outside of the Rosemont community, up from 4 to 6. Additionally, two requests this year were related to publications mentioning either Rosemont or a member of the Rosemont community. Motherjones.com published a story on former instructor Jackie Robinson and needed to fact check the dates she worked at Rosemont College; and the Philadelphia Inquirer set up interviews through Christyn Moran and Karen Creely with the Sister Story students and sister partners about their experience in the class. The fact that the Rosemont College Archives has reached more outside researchers this year, especially two publications is very positive and exciting. It shows that our efforts to reach more than just internal users are succeeding.

Upon request, the archives digitized 126 photographs and documents in 2016-2017.

Archival materials digitized by request

- Kevin Gary (Alumni Relations) for Reunion Weekend: 97
- Mary Manfredi for SHCJ Internship (M.M. Cleophas): 9
- Christyn Moran Alumni requests: 6
- Susan Digironimo for ROCO first college graduates: 1
- Barbara Walsh Request for Board of Trustees documents: 2
- outside requests: 2
- Library Exhibitions: 9

TOTAL ARCHIVE IMAGES/DOCUMENTS = 126