

ROSEMONT COLLEGE

1400 Montgomery Avenue Rosemont, PA 19010-1699 610.526.2966 800.331.0708 www.rosemont.edu

Teacher Evaluation for First Year Students Only

Please type or print in black ink.

To the Applicant

Fill in the information below and give this form and stamped envelope, addressed to Rosemont College, to a teacher who has taught you an academic subject.

Birthdate: _____ Gender: _____ Social Security No.: *(optional)* _____

Student Name: Last/Family _____ First _____ Middle *(complete)* _____

Address: Number and Street _____ City or Town _____ State _____ Country _____ ZIP Code _____

School you now attend: _____

To the Teacher

Rosemont College finds candid evaluations helpful in choosing from among highly qualified candidates. We are primarily interested in information that is important about the applicant's academic and personal qualifications for college.

Please submit your references promptly. A photocopy of this reference form, or another reference you may have prepared on behalf of this student is acceptable. You are encouraged to keep the original of this form in your private files for use should the student need additional recommendations. Please return it to the appropriate admissions office(s) in the envelope(s) provided you by this student. We are grateful for your assistance. Be sure to sign below.

Teacher's Name *(please print or type)*: _____ Position: _____

Secondary School: _____

School Address: _____

Teacher's Phone _____ Ext. _____ Teacher's Email: _____

Signature _____ Date _____

Background Information

How long have you known this student and in what context? _____

What are the first words that come to your mind to describe this student? _____

List the courses you have taught this student, noting for each the student's year in school (10th, 11th, 12th) and the level of the course difficulty (AP, accelerated, honors, I.B., elective, etc.). _____

(See reverse side)

Evaluation

Please provide information you think is important about this student, including a description of academic and personal characteristics. We are particularly interested in the candidate's intellectual promise, motivation, maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents, enthusiasm, concern for others, respect accorded by faculty, and reaction to setbacks. We welcome information that will help us differentiate this student from others.

Ratings

Compared to other college-bound students in his or her secondary school class, how do you rate this student in terms of:

No basis		Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	One of the top few encountered in my career
	Creative, original thought						
	Motivation						
	Self-confidence						
	Independence, initiative						
	Intellectual ability						
	Academic achievement						
	Written expression of ideas						
	Effective class discussion						
	Disciplined work habits						
	Potential for growth						

Confidentiality

We value your comments highly and ask you complete this form in the knowledge that it may be retained in the student's file should the applicant matriculate at Rosemont College. In accordance with the Family Educational Rights and Privacy Act of 1974, matriculating students do have access to their permanent files which may include forms such as this one. Rosemont College does not provide access to admissions records to applicants, those students who are denied admission or those students who decline an offer of admission. Again, your comments are important to us and we thank you for your cooperation. Rosemont College is committed to administer all educational policies and activities without discrimination on the basis of race, color, religion, national or ethnic origin, age, handicap, or sex. The admissions process at Rosemont College is exempt from the federal regulation implementing Title IX of the Education Amendments of 1972.