

## **MISSION OF ROSEMONT COLLEGE**

Rosemont College is a community of learners dedicated to excellence and joy in the pursuit of knowledge.

Rosemont College seeks to develop in all members of the community open and critical minds and the ability to make reasoned moral decisions.

Rooted in Catholicism and guided by the educational principles of Cornelia Connelly and the Society of the Holy Child Jesus, Rosemont College values:

- Trust in and reverence for the dignity of each person
- Diversity in human culture and experience
- Persistence and courage in promoting justice with compassion.

## **ROSEMONT ROOTS**

Rosemont College was founded in 1921 by the Society of the Holy Child Jesus on the Sinnott estate in Rosemont, Pennsylvania. From those early days until the present, the spirit of the Society of the Holy Child Jesus has been an integral part of the growth of the College. Holy Child education is both a clearly defined and flexible ideal. It is a tradition rooted in Christian values and expressions and attuned to learning opportunities that enable students to respond to life with joy, zeal, and compassion. Rosemont College encourages students to meet diversity and change with confidence in their own gifts and in God, who has made covenant with the human family.

In the nineteenth century, Cornelia Connelly, an American convert to Catholicism, founded the Society of the Holy Child Jesus and opened her first school in England. Cornelia's Society was grounded in the Incarnation: in becoming one of us, God conferred dignity on humankind. Thus, Cornelia reasoned simply, each person is worthy of respect and reverence. Cornelia Connelly, foundress of the sponsoring congregation, has been the force behind Rosemont's mission to educate women and men "to meet the wants of the age."

Rosemont is empowered by The Pennsylvania Commonwealth Charter to grant degrees in Arts, Science, and Letters. Today Rosemont is one college with three schools: the Undergraduate Women's College, and the Schools of Graduate and Professional Studies. The College is accredited by the Middle States Association of Schools and Colleges. In 2001, the Board of Trustees affirmed the purpose of Rosemont College: to offer undergraduate degrees to women through the Undergraduate Women's College and graduate and undergraduate degrees to women and men through the Schools of Graduate and Professional Studies.

The Undergraduate Women's College grants the Bachelor of Arts, Bachelor of Science, and Bachelor of Fine Arts degrees in 22 major subjects. The Undergraduate Women's College also provides students the opportunity to participate in study abroad programs, service learning, internships, art exchanges and special programs in pre-law and pre-medicine.

Through the Rosemont Educational Advancement Program (REAP), women have the opportunity to begin or complete an undergraduate degree program through part-time study.

The School of Graduate Studies, established in 1986, provides career-oriented adults with advanced curricula, personalized attention, and practical internship experiences. The School of Graduate Studies grants master's degrees in English, English and Publishing, Creative Writing, Counseling Psychology, and Curriculum and Instruction.

In 1994, the School of Professional Studies was founded to meet the needs of working professional women and men. Through multiple sites, the School of Professional Studies grants B.S. degree programs in accounting, human resource management, and management; B.A. degree programs in organizational development and business communication; M.B.A. degree programs; and M.S.M. degree programs.

The Department of Non-Credit Programs offers non-credit courses to the local community through enrichment classes and to women and men over the age of fifty-five through the Rosemont Forum.

## **ROSEMONT COLLEGE ACADEMIC PROGRAMS**

### **ROSEMONT WORKS**

The academic programs in this catalogue reflect the philosophy of Rosemont Works, a comprehensive curricular and co-curricular project based on the "good work" concept of Harvard researcher, Howard Gardner. Rosemont Works contains two components, 1) the curriculum and 2) experiential learning. The program affects the curriculum and student life and seeks to intermingle the two toward the goal of a truly engaged student experience.

### **ROSEMONT WORKS: THE CURRICULUM**

The goal of the curriculum is not only to enable students to become familiar with course content, but also to explore the content further through special research or cultural outreach projects. Most courses, unless otherwise noted, carry four credit hours.

Four-credit courses require three to four hours of in-class time depending on the course requirements. For some courses, time may be spent in an enrichment component each week (i.e. extra class time, lab work, on-site research, group trips, special projects, attending lectures at neighboring colleges or universities, trips to museums, service learning, internships, peer tutoring, etc). Rosemont Works allows more in-depth involvement in the subject matter of each course.

### **ROSEMONT WORKS: THE EXPERIENTIAL COMPONENT**

Each incoming student is required to complete one experiential component. Among the experiential components a student can choose are internships, service learning, and study abroad opportunities. These are integrally related to the student's program of study and provide an important linkage between classroom theory and actual practice. Students should work closely with their advisors and professors to identify the experience most suitable to the student's academic and personal goals.

### **The First Year Connection Seminar**

The goals of the First Year Connection Seminar are to help students deepen three key connections: (1) with themselves (their strengths and interests, future plans and aspirations, self-directed learning, cultural background, issues as women); (2) with Rosemont (history and mission, collegiate-level expectations, power of a liberal arts education, co-curricular learning, bonding with faculty and other students); (3) with the larger world (strength in diversity, global and cross-cultural knowledge and perspectives).

The seminar also seeks to develop skills and strategies that are applicable and valuable across subjects (transferable, cross-disciplinary skills) and across time (durable, lifelong learning skills), including such competencies as thinking critically, communicating effectively, accessing and evaluating information, and working collaboratively.

### **ROSEMONT WORKS: GENERAL EDUCATION REQUIREMENTS**

The general education requirement consists of 11 courses.

#### **A. Core Foundations – four mandatory courses:**

Foundations of Western Culture

Foundations of Scientific and Quantitative Reasoning

Foundations of Religious Belief

Foundations of World Citizenship

(Specific course information on the Core Foundations courses can be found in the Academic Offerings Section.)

#### **Foundation Course Exemptions**

Students may request an exemption from a Foundation course if they have earned AP credit awarded in a given subject area, if their major requirements overlap closely with the subject matter covered in a Foundation course, or if they are willing to take alternative courses at Rosemont College. Students should work closely with their academic advisor in deciding whether or not to apply for an exemption from Academic Flexibility and which courses they should take to fulfill the exemption.

#### **Exemption from Foundations of Scientific and Quantitative Reasoning**

To obtain an exemption from this Foundation course, students must meet one of the following conditions:

- Take a course in the Sciences (biology, chemistry or physics) and a course in the Social Sciences.
- Be awarded AP credit in the sciences and take a course in the social sciences at Rosemont.
- Be awarded AP credit in the Social Sciences and take a course in the Sciences at Rosemont.
- Be awarded AP credit in the Sciences and AP credit in a Social Science.

### **Exemption from Foundations of Religious Belief**

To obtain an exemption from this Foundation course, students who are not transferring to Rosemont must:

- Take Introduction to Catholic Thought (required) and either World Religions or Understanding the Bible at Rosemont College.

Students transferring to Rosemont College may apply for an exemption to Religious Belief if they have taken a course at another institution that is equivalent to Foundations of Religious Belief as determined by formal review of the course description and/or course syllabus.

Please note -- AP credit is not available in Religious Studies.

### **Exemption from Foundations of World Citizenship**

To obtain an exemption from this Foundation course, students must meet one of the following conditions:

- Take a course in US History or a course in American Politics and a course in any discipline at Rosemont with a global (non-US) perspective.
- Be awarded AP credit in US History or in US Government and take one course at Rosemont in any discipline with a global (non-US) perspective.

### **Exemption from Foundations of Western Culture**

To obtain an exemption from this Foundation course, students who are not transferring to Rosemont must:

- Be awarded AP credit in World History and take a course in Philosophy, preferably ancient Philosophy, at Rosemont College.

To obtain an exemption from this Foundation course, students who are transferring to Rosemont College must meet one of the following conditions:

- Have successfully completed a course in Western Civilization (pre-Renaissance) and a course in Philosophy, preferably ancient Philosophy, at another institution.
- Have successfully completed a course in Western Civilization (pre-Renaissance) at another institution and take a course at Rosemont in Philosophy, preferably ancient Philosophy.
- Have successfully completed a course in Philosophy, preferably ancient, at another institution and take a course at Rosemont in pre-Renaissance history.
- Be awarded AP credit in World History and take a course in Philosophy, preferably ancient Philosophy, at Rosemont.

Please note -- AP credit is not available in Philosophy.

### **B. Distribution – seven courses, selected in consultation with advisor:**

Art/Art History

English Literature

Foreign Language

Humanities

Social Science

Writing

Choice of Natural Science, Business, or Mathematics

**C. Language Requirement:**

The language requirement is one course competency at 200-level or higher (by placement). Students choosing a new language must complete two 100-level courses.

**GRADUATION REQUIREMENTS**

128 credits are required for graduation for most degrees at Rosemont College. Exceptions are noted for specific degree programs in the Academic Offerings section of this catalog. Forty to forty-eight credits (ten to twelve four-credit courses) are required to complete a major. Approximately twenty to twenty-four credits (five to six four-credit courses) are required to complete a minor. A required Capstone Experience is embedded in many majors. Courses taken that do not fulfill general education, major or minor requirements will be counted as elective credits.

Full-time tuition allows each student to undertake a maximum of 18 credits per semester; exceptions to the 18-credit policy must be reviewed by the Academic Flexibility Committee of the faculty.

**Degree Completion and Diploma Policy**

***General Criteria for the May or January Diploma***

All Rosemont students who are candidates for degree completion and diplomas must meet the following general criteria:

- ◆ Complete all degree requirements with an acceptable minimum GPA;
- ◆ Obtain academic and financial clearances from appropriate administrative offices of the College;
- ◆ Submit an Application for Diploma to the Office of the Registrar by the published deadline.

Students who complete all degree requirements at any time during the calendar year may request written verification of degree completion from the Registrar.

Diplomas are awarded twice – once in May, and again in late January of the following year. Candidates who complete all degree requirements by the end of the spring semester/academic session are eligible to participate in Rosemont’s annual May Commencement ceremonies and receive their diplomas in person (or by mail) that same month. Candidates who complete all degree requirements by the end of the fall semester/academic session may receive their diplomas either in person or by mail the following January. The College will hold diplomas until all degree requirements are completed and all clearances have been obtained.

While there are many members of the Rosemont staff and faculty who are available to help students plan for successful degree completion, the ultimate responsibility for meeting *all requirements on time* rests with each individual student.

***Specific Criteria for the May Diploma (no exceptions will be considered)***

To earn a *baccalaureate degree* from the *Undergraduate Women's College* and to be eligible to participate in the May Commencement ceremonies, students must successfully complete a minimum of 128 semester credit hours of approved coursework, including all requirements in the major discipline, by the end of the spring semester. Students must have attained a minimum overall GPA of at least 2.0 and a minimum GPA in the major discipline of at least 2.0. Students must also successfully complete their comprehensive exams, thesis and/or senior project. In certain cases, students who have not yet completed all of their program requirements may still request permission to participate in Commencement ceremonies with their classmates in May. Permission will be granted provided such students meet all other criteria and have no more than one 4-credit elective course remaining to complete. The College will hold diplomas until all coursework is successfully completed.

***Specific Criteria for the January Diploma (no exceptions will be considered)***

To earn a *baccalaureate degree* from the *Undergraduate Women's College* in January, and to be eligible to participate in the following May's Commencement ceremonies, students must successfully complete a minimum of 128 semester credit hours of approved coursework by the end of the fall semester (more in some major programs), including all requirements in the major discipline. Students must have also attained a minimum overall GPA of at least 2.0 and a minimum GPA in the major discipline of at least 2.0. Students must also successfully complete their comprehensive exams, thesis and/or senior project.