

### **HIS-0482 Internship**

Supervised experience in an institution, corporation, or agency that serves the public in cultural, political and/or historical areas. Interns in the Philadelphia metropolitan area will work with an on-site supervisor in cooperation with the director of the History Internship Program. Interns placed through the Pennsylvania Historical and Museum Commission Internship Program will be supervised and evaluated according to the conditions of the particular internship. Open to top junior and senior history majors who are recommended by the history faculty. Credits to be arranged depending on the breadth and duration of the internship as documented in the internship contract.

*Available through the Rosemont-Villanova Summer Program in Siena, Italy:*

### **HIS-3126 History of Italian Cities**

History of the political and institutional growth of the economy and culture of the Italian city-states from the Middle Ages to the end of the sixteenth century. 3 credits.

## **INTERDISCIPLINARY COURSES**

### ***Faculty***

Judith Graeter Cayer, Reference Librarian

Joseph T. Tresnan, Periodical/Reference Librarian

### **Course Description: Interdisciplinary**

#### **INT-0100 Research Methods Across the Disciplines**

An investigation of research methods and skills across the disciplines using the resources of the Rosemont College Library. Focus will be on the development of research strategies and on the exploration of print, multimedia, and electronic resources. No prerequisites. Offered every semester. 2 credits

## **INTERDISCIPLINARY MAJORS**

### ***Degrees Offered***

B.A., Bachelor of Arts in Humanities

B.S., Bachelor of Science in Social Science

Political Science Concentration

Psychology Concentration

Sociology Concentration

Economics Concentration

B.A., Bachelor of Arts in Women's Studies

## HUMANITIES

### *Faculty*

Paul Mojzes, Professor, Religious Studies  
Humanities Discipline Coordinator

The Humanities Major is designed to allow the student to construct an interdisciplinary major concentrating in an area of specialization not included in other majors. This enables the student to design a major in consultation with appropriate faculty.

### **Major Requirements for a B.A. in Humanities**

A total of 48 credits is required. Twenty credits must be in a concentration chosen from the Humanities disciplines listed below. In addition, students must take at least one course from each Humanities discipline. Two 4-credits seminars, HUM-0352 Humanities Seminar-Methodology and HUM-0360 Senior Research Seminar: Integrating the Humanities, are also required.

History  
Philosophy  
Religious Studies  
Art or Art History  
Literature

In addition to meeting the course requirements for each respective major, all students must also fulfill the general education requirements that are listed under the heading, Rosemont Works: General Education Requirements.

### **Suggested Course Sequence for a B.A. in Humanities**

#### **First Year**

General Education requirements

#### **Sophomore Year**

General Education requirements from the student's concentration area, chosen in consultation with the advisor.

#### **Junior Year**

##### **Fall:**

General Education and concentration courses

##### **Spring:**

HUM-0352 Humanities Seminar: Methodology

#### **Senior Year**

##### **Spring:**

HUM-0360 Senior Research Seminar:  
Integrating the Humanities

## **Course Descriptions: Humanities**

### **HUM-0352 Humanities Seminar – Methodology**

Methodology for research in the humanities, including resources, research techniques, bibliography preparation, and format for formal papers. Analysis of the nature of the Humanities. Offered spring semester. 2 credits.

### **HUM-0353 Women and Poverty**

An introduction to the contemporary situation of poor women and children in the U.S. and the Third World, the moral challenges their plight presents, and the effects that present and future public policy decisions may have on them. Course counts as free elective only. Offered as needed. 2 credits.

### **HUM-0360 Senior Research Seminar: Integrating the Humanities**

Analysis and discussion of the meaning of the humanities from their origins to the present day. The relationships between various humanistic disciplines will be explored in the context of the liberal arts tradition. Students will evaluate their own major course of study as it relates to themes treated in this course. The course will also guide and direct students in selecting the topic and completing research for the senior thesis. Prerequisite: HUM-0352 Humanities Seminar and senior status. Offered every other year, spring semester. 2 credits.

### **HUM-0400 Independent Study**

Content and prerequisites to be determined in consultation with appropriate faculty. 2 or 4 credits.

## **SOCIAL SCIENCE**

### ***Degrees Offered***

B.A., Bachelor of Arts in Social Science

Political Science Concentration

Psychology Concentration

Sociology Concentration

Economics Concentration

Social Studies Concentration

The Social Science major is designed to foster in the student a sense of the totality of the social sciences while permitting the in-depth study of one element of the social system. Emphasis is placed on a humanistic perspective. Students choosing the social science major elect an area of concentration in Political Science, Psychology, Sociology, Economics, or Social Studies.

### **Major Requirements for a B.A. in Social Science, Political Science Concentration**

Students must earn 44-48 credits for political science concentration.

The following courses are required:

ECO-0100 Introduction to Macro-Economics

*or*

ECO-0101 Introduction to Micro-Economics

PHI-0270 Business Ethics

*or*

PHI-0310 Ethics and Social Values

PSC-0101 Introduction to Political Science

PSC-0103 Introduction to American Politics

PSC-0350 Social Science Methodology

PSC-0400 Senior Seminar

PSY-0100 Basic Concepts in Psychology

SOC-0100 Principles of Sociology

Political Science electives (16 credits)

In addition to meeting the course requirements for each respective major, all students must also fulfill the general education requirements that are listed under the heading, Rosemont Works: General Education Requirements.

### **Suggested Course Sequence for a B.A. in Social Science, Political Science Concentration First Year**

PSY-0100 Basic Concepts in Psychology  
SOC-0100 Principles of Sociology  
ECO-0100 Introduction to Macro-Economics or  
ECO-0101 Introduction to Micro-Economics

### **Sophomore Year**

PSC-0101 Introduction to Political Science  
PSC-0103 Introduction to American Politics  
One Political Science elective

### **Junior Year**

PSC-0220 Statistics I  
PSC-0350 Social Science Methodology  
Two Political Science electives

### **Senior Year**

PSC-0400 Senior Seminar  
One Political Science elective  
PHI-0270 Business Ethics or  
PHI-0310 Ethics and Social Values

*Other sequences may be chosen in consultation with the student's advisor.*

### **Major Requirements for a B.A. in Social Science, Psychology Concentration**

Students must earn 32 credits for psychology concentration.

Required courses:

ECO-0100 Introduction to Macro-Economics

*or*

ECO-0101 Introduction to Micro-Economics  
PSC-0101 Introduction to Political Science

*or*

PSC-0103 Introduction to American Politics  
PSY-0100 Basic Concepts in Psychology  
PSY-0210 Descriptive Statistics  
PSY-0280 Inferential Statistics  
SOC-0100 Principles of Sociology

### **Suggested Course Sequence for a B.A. in Social Science, Psychology Concentration**

#### **First Year**

PSY-0100 Basic Concepts in Psychology  
SOC-0100 Principles of Sociology  
ECO-0100 Introduction to Macro-Economics or ECO-0101  
Introduction to Micro-Economics

#### **Sophomore Year**

PSY-0210 Descriptive Statistics  
PSY-0280 Inferential Statistics  
Two Psychology electives

#### **Junior Year**

PSC-0101 Introduction to Political Science or  
PSC-0103 Introduction to American Politics  
Two Psychology electives

#### **Senior Year**

Two Psychology electives

*Other sequences may be chosen in consultation with the student's advisor.*

### **Major Requirements for a B.A. in Social Science, Sociology Concentration**

Students must earn 36 credits for sociology concentration.

Required courses:

ECO-0100 Introduction to Macro-Economics

*or*

ECO-0101 Introduction to Micro-Economics  
PSC-0101 Introduction to Political Science

*or*

PSC-0103 Introduction to American Politics  
PSY-0100 Basic Concepts in Psychology  
PSY-0210 Descriptive Statistics  
PSY-0280 Inferential Statistics (or a research based course)  
SOC-0100 Principles of Sociology

20 credits in Sociology, including:

SOC-0200 Social Theory: Classical

*or*

SOC-0210 Social Stratification and Mobility  
8 credits in Sociology at the 300-level

### **Suggested Course Sequence for a B.A. in Social Science, Sociology Concentration**

#### **First Year**

SOC-0100 Principles of Sociology  
PSY-0100 Basic Concepts in Psychology  
ECO-0100 Introduction to Macro-Economics or ECO-0101 Introduction to  
Micro-Economics

#### **Sophomore Year**

PSC-0101 Introduction to Political Science or PSC-0103 Introduction to  
American Politics  
SOC-0200 Social Theory  
SOC-0205 Social Theory: Contemporary or SOC-0210 Social Stratification and  
Mobility  
Sociology electives as offered

#### **Junior Year**

PSY-0210 Descriptive Statistics  
PSY-0280 Inferential Statistics  
Sociology electives as offered

*Other sequences may be chosen in consultation with the student's advisor.*

### **Major Requirements for a B.A. in Social Science, Economics Concentration**

Students must earn 44 credits for economics concentration.

Required courses:

ECO-0100 Introduction to Macro-Economics  
ECO-0101 Introduction to Micro-Economics  
ECO-0220 Statistics I  
ECO-0221 Statistics II  
PHI-0270 Business Ethics or PHI-0310 Ethics and Social Values  
PSC-0101 Introduction to Political Science

*or*

PSC-0103 Introduction to American Politics  
PSY-0100 Basic Concepts in Psychology  
PSY-0211 Descriptive Statistics in Action  
PSY-0328 Inferential Statistics in Action  
SOC-0100 Principles of Sociology

24 credits of economics as follows:

ECO-2115 Intermediate Micro-Economics Theory  
ECO-2122 Intermediate Macro-Economics Theory

4 electives in Economics from among ECO-1104, ECO-1159, or any course  
numbered in the 3000s at Villanova University. (A cumulative average of 2.2 is  
required to do course work at Villanova.)

## **Suggested Course Sequence for a B.A. in Social Science, Economics Concentration**

### **First Year**

PSY-0100 Basic Concepts in Psychology  
SOC-0100 Principles of Sociology  
ECO-0100 Introduction to Macro-Economics  
ECO-0101 Introduction to Micro-Economics

### **Sophomore Year**

ECO-0220 Statistics I  
ECO-0221 Statistics II  
ECO-2102 Micro-Economics Theory  
ECO-2101 Macro-Economics Theory

### **Junior Year**

PSY-0101 Introduction to Political Science or  
PSC-0103 Introduction to American Politics  
PHI-0270 Business Ethics or  
PHI-0310 Ethics and Social Values  
Two Economic electives

### **Senior Year**

Two Economics electives

*Other sequences may be chosen in consultation with the student's advisor.*

## **Major Requirements for a B.A. in Social Science, Social Studies Concentration**

Students must earn 48 credits for social studies concentration.

Required courses:

ECO-0100 Introduction to Macro-Economics  
ECO-0101 Introduction to Micro-Economics  
HIS-0200 History of the United States to 1877  
HIS-0201 History of the United States Since 1877  
HIS-0250 Emergence of the European World  
HIS-0251 Europe Since Napoleon  
PSC-0101 Introduction to Political Science or PSC-0103 Introduction to American Politics  
PSY-0100 Basic Concepts in Psychology  
PSY-0200 Developmental Psychology  
SOC-0100 Principles of Sociology  
SOC-0105 General Anthropology  
SOC-0110 Social Problems

## **Course Descriptions: Social Science**

### **SSC-0105 Contemporary Questions of War, Peace, and Justice**

An inter-disciplinary, team-taught examination of the obvious benefits and hidden costs of peace, both at home and abroad; the North-South conflict; and the continuing problem of nuclear proliferation in the post-Cold War era. Ethical and religious as well as political questions are considered. This course is cross-listed with PSC-0105. 2 or 4 credits, depending on the nature of the final assignment completed.

### **SSC-0248 Institutions of the American Economy**

An examination of the impact of American economic institutions, especially corporations and unions, on political, economic and social developments in the U.S. Prerequisites: ECO-0100 and ECO-0101 or SOC-0100. Offered spring semester. 4 credits.

## **WOMEN'S STUDIES**

### ***Degree Offered***

B.A., Bachelor of Arts in Women's Studies

### ***Faculty***

Kathleen Rizzo, Adjunct Instructor, History of Art  
Discipline Chair, Women's Studies

### **Women's Studies Major:**

This interdisciplinary major investigates women's historical, cultural, and social experiences as well as the theories and methodologies that support this field of study. Women's Studies fosters independent thinking, critical and analytical skill, oral and written expression, and the ability to reason and argue competently about gender and roles in society. It challenges stereotypes and examines ways in which societies shape the lives and relationships of women. It explores the ways in which gender and other principles such as race and class affect access to opportunity and power. Students work with feminist scholarship and focus on the role of gender as a critical factor for understanding our society and the world.

Women's Studies utilizes collaborative techniques of learning and scholarship. Emphasis on interdisciplinary approaches is a cornerstone of the Women's Studies program. Course offerings are both theoretical and concrete, providing students with the opportunity to learn, evaluate, and integrate an array of multidisciplinary perspectives on societal attitudes toward women and women's relationships and contributions to society.

The theory and writings examined and studied in the Program build a strong foundation for careers and for further study in a wide array of academic and professional disciplines. For example, Women's Studies provides grounding for students with aspirations in law, health, public administration, and social services. Graduates with Women's Studies degrees are being hired as consultants in business, higher education, and human resource companies. Students considering advanced degrees will find that the interdisciplinary approach of Women's Studies will give them the theoretical and methodological tools for further advanced academic study.

In addition to meeting the course requirements for each respective major, all students must also fulfill the general education requirements that are listed under the heading, Rosemont Works: General Education Requirements.

### **Major Requirements for a B. A. in Women's Studies:**

44 credits: eleven 4-credits. 12 required and 32 from offerings in the Women's Studies Department and from interdisciplinary courses cross-listed with Women's Studies

The following courses are required:

- WST-0100 Introduction to Women's Studies
- WST-0200 Theories and Pedagogies
- WST 0400 Women's Studies Integration Seminar A seminar in which students will integrate their knowledge by means of a thesis: an original research paper whose subject matter illustrates their interdisciplinary nature of the major.

### **Requirements for a Minor in Women's Studies**

20 credits: five 4-credit courses two required from the offerings in the Women's Studies Department and three from interdisciplinary courses cross-listed with Women's Studies chosen in consultation with Discipline Chair.

The following courses are required:

- WST-0100 Introduction to Women's Studies
- WST-0200 Theories and Pedagogies

A student must submit a declaration of minor form in a timely manner in order to have the minor recorded on her transcript.

Elective Women's Studies courses include, but are not limited to:

- ARH-0231 Painted Ladies: Women of the Ancient World
- ARH-0288 African-American Women in Art
- ARH-0310 Pop Art I: Andy Warhol and the Commercialization of Beauty
- ARH-0311 Pop Art II: Star Power, Coca Cola and Mass Culture
- ARH-0335 Women and Film
- ARH-0350 Women and Art
- ARH-0355 Sleeping Beauties: The Nude in 19<sup>th</sup> and 20<sup>th</sup> Century
- ARH-0370 Sisters in Art: Representation versus Reality
- ENG-0412 Seminar: Edith Wharton
- FLL-0310 Women in Spanish Literature
- PHI-0260 Philosophy of Women
- PSC-0255 Women in Politics
- PSY-0405 Psychology of Women
- RST-0270 Women and Religion
- SOC-0285 Sex Roles and Human Sexuality
- WST-0220 Women's Health
- WST-0230 Diversity of Women

WST-0240 Women and Violence  
WST-0300 Approaches and Methods  
WST-0405 Independent Study  
WST-0410 Internship in Women's Studies  
WST-0460 Issues in Special Topics  
Internships are available and encouraged.

### **Suggested Course Sequence for a B. A. in Women's Studies:**

#### **First Year**

**Fall:** WST-0100 Introduction to Women's Studies  
**Spring:** One course from among the offerings chosen in consultation with the advisor.

#### **Sophomore Year**

**Fall:** WST-0200 Women's Studies: Theories and Pedagogies  
**Spring:** One course from among the offerings chosen in consultation with the advisor.

#### **Junior Year**

**Fall:** WST-0300 Approaches and Methods and one from among the offerings in consultation with the advisor.  
**Spring:** Two courses from among the offerings chosen in consultation with the advisor.

#### **Senior Year**

**Fall:** WST-0400 Women's Studies: Integration Seminar and one course among the offerings chosen in consultation with the Advisor.  
**Spring:** WST-0410 Internship

This suggested course schedule would allow the student to exercise the maximum flexibility in planning her course of study in consultation with her advisor.

### **Course Descriptions: Women's Studies**

#### **WST-0100 Introduction to Women's Studies**

This course is an introduction to critical thinking about the construction of gender and the intersections of gender with race, ethnicity, class and sexual orientation. Drawing on material from a wide range of fields and media, the students will examine the ways in which these construction and intersections shape women's lives. This interdisciplinary course will highlight multicultural perspectives in U.S. society and also will examine what it means to be a woman in a global context. Offered fall semester. 4 credits.

#### **WST-0120 Women's Global Issues: Africa**

This course has been designed to examine the critical issues raised about the status of women around the globe. The geographical focus of this course will be Africa. We will explore women's economic, social, and political positions in Africa. We will ask how globalization has

affected African women's lives. We will seek to understand, as much as possible, African women's issues as expressed through African women's own writings. 2 credits.

### **WST-0130 Women's Global Issues: Latin America**

This course has been designed to examine the critical issues raised about the status of women around the globe. The geographical focus of this course will be Latin America. We will explore women's economic, social and political positions in Latin America. We will ask how globalization has affected Latin American women's lives. We will seek to understand, as much as possible, Latin American women's issues as expressed through Latin American women's own writings. 2 credits.

### **WST-0140 Witches and Witchcraft: Burning Issues in Feminist Scholarship**

This course will examine the topic of witchcraft and witchhunts. What are the notable witchhunts in history? Were witchhunts a cynical use of male power to control and terrorize women? Using Women's Studies methodology, as well as historical texts, the students will study women's roles in the magical—from prehistory to the present—and will examine the intersection of these roles with gender issues. Why was witchcraft imaged as female? The students will also critically examine questions regarding the persecution of women as witches and how they were linked to religion, demonic possession and magic. The class will look at the modern representation of women as witches in Hollywood through films and television. Students themselves will be asked to brew up topics for class discussion. 4 credits.

### **WST-0200 Women's Studies: Theories and Pedagogies**

An introduction to a range of feminist theories including: liberal feminism, socialist feminism, Black Feminism, radical feminism, and postmodern feminism. Special attention will be given to issues raised by multiculturalism, women of color, class concerns, and international feminist movements. The course will introduce students to a variety of theories to enable them to recognize and use those theories in their research and life situations. Offered spring semester. 4 credits.

### **WST-0220 Women's Health**

This course will examine the history of women as healers and as patients. In the context of feminist theory, the students will critically examine basic health issues, medical ethics, and issues concerning the medical profession and its treatment of women. The students will further examine women's differing health status, and the political, economic and cultural values and structures that have an impact on women's health. Special attention will be paid to critical examination of both research and health care service that affect women as a population, on a global level as well as on an individual level. 4 credits.

### **WST-0230 Diversity of Women**

This course will examine the history of women as healers and patients. In the context of feminist theory, the course will examine basic health issues, medical ethics, and issues concerning the medical profession. The course will further examine women's differing health status, and the political, economic and Cultural values and structures that have an impact on women's health. 4 credits

**WST-0240 Women and Violence**

A discussion of common forms of violence against women in the United States and elsewhere, emphasizing how race, class, ethnicity, and sexual and religious identifications dramatically figure in gendered violence. Offered as needed. 4 credits.

**WST-0245 Gender, War, and Peace: What if Women Ruled the World?**

Warfare is the ultimate gendered territory. Using a Women's Studies lens, the students will examine issues of war and peace. Among other questions we will critically examine what does war tell us about gender; what does gender tell us about war? Are women naturally more peace loving? Despite notable historical exceptions such as Joan of Arc, the overwhelming majority of combatants have been men. But women are both essential to the war effort and bear its heavy burdens in many ways: high proportions of war casualties—via direct violence, starvation, rape, homelessness, slavery—are women. In addition to these issues, the course will explore women's contribution to the process of peacemaking and also their increasing use as combatants. We will also debate questions such as: should feminists support women's access to combat roles and is peace as feminist issue? 4 credits.

**WST-0280 African American Women's Lives: Portraits in Strength and Courage**

Utilizing Women's Studies methodology, this course will examine the rich cultural history of African American women, from slavery to the present. The students will study their roles as mother and wives—and as workers, leaders, and organizers. Among other issues will examine the broader society's representation and perception of African American female writers, artists, and performers. In addition, we will study the changing lives of African American women as everyday people. The class will also critically examine the portrayal of these complex women as represented in film, advertising, television, and music videos. 4 credits.

**WST-0300 Approaches and Methodologies of Women's Studies**

This course is organized around the ways in which Women's Studies scholars conceptualize and do research. It involves investigation of resources, construction of bibliographies, style for formal papers, and the preparation of the proposal for the student's senior thesis. Offered as needed. 4 credits.

**WST-0400 Women's Studies Integration Seminar**

A seminar designed to help student integrate their knowledge of Women's Studies scholarship. Writing a senior thesis and sharing the contents of the student's research are an integral part of the course. Offered spring semester. 4 credits.

**WST-0410 Internship**

Supervised work experience provide practical, real-life experience with issues relevant to Women's Studies. Offered spring semester. 4 credits.

**WST-0450 Independent Study**

Area of study selected by the student in consultation with the advisor. Arranged on an individual basis. 4 credits.

### **WST-0460 Seminar: Special Topics**

Advanced topics of special interest in Women's Studies to be selected by the instructor.  
4 credits.

Descriptions of cross-listed Women's Studies courses are available in the catalogue under the corresponding departments.

## **MATHEMATICS**

### ***Degree Offered***

B.A., Bachelor of Arts in Mathematics

### ***Faculty***

Richard Huey, Adjunct Instructor, Mathematics  
Discipline Chair, Mathematics

The major program in Mathematics provides an introduction to the basic areas of mathematical analysis, algebra, and probability. The courses emphasize the understanding of mathematical concepts as well as the applications thereof.

The graduating Mathematics student is offered a variety of career opportunities in the fields of education, research, and industry or in study for an advanced degree.

### **Major Requirements for a B.A. in Mathematics**

Nine Mathematics courses.

The following courses are required:

MAT-0120 Calculus I

MAT-0121 Calculus II

MAT-0122 Calculus III

MAT-0203 Linear Algebra

MAT-0356 Advanced Calculus

MAT-0362 Abstract Algebra

The other three electives can be Mathematics courses numbered 200 or above. For students in secondary education, MAT-0380 History of Mathematics and MAT-0422 Survey of Geometry are required.

In addition to meeting the course requirements for each respective major, all students must also fulfill the general education requirements that are listed under the heading, Rosemont Works: General Education Requirements.

### **Requirements for a Minor in Mathematics**

Five Mathematics courses.

The following courses are required: