

OVERVIEW OF ACADEMIC PROGRAMS

UNDERGRADUATE WOMEN'S COLLEGE

The Undergraduate Women's College is a community dedicated to educating women to become persons capable of independent and reflective thought and action. Through intellectual rigor, social and spiritual offerings, and leadership opportunities offered to women in an individualized, personal environment, the Undergraduate Women's College seeks to develop in its students the strengths and abilities required to respond to the needs and challenges of the times.

Rosemont's liberal arts curriculum provides the student with a breadth of knowledge that makes evident the connections between often compartmentalized fields, while simultaneously providing a solid base for advanced study in a particular direction. The curriculum instills in the student the habits of observation and precision while enabling her to formulate and express her thoughts clearly and effectively, both orally and in writing. This in turn develops in our students the ability to reason, both inductively and deductively, and to think with the creativity – that is, the freedom – needed to find innovative solutions to old problems. Learning and the study of ideas takes place in an atmosphere inspired by the Christian conviction that human beings need to grow, not in isolation, but in relation to God, the universe, and other human beings. Therefore, the student is constantly presented with challenges in the hope of inspiring the development of aesthetic, ethical, and religious values.

Learning to see herself in relation to the universe grants the student a healthy sense of perspective, and a strong sense of herself, an indomitability that will allow her to follow her aspirations and to make a difference in the world for herself and for others.

Degrees and Majors

Rosemont College confers the Bachelor of Arts degree, the Bachelor of Fine Arts degree, and the Bachelor of Science degree.

In certain fields of study that can lead to two different degrees (e.g. English and Business), the student completing such majors will select the degree more suited to her goals. Majors will be recorded on the student's transcript.

Majors

Art – History of Art, B.A.

Art – Studio Art and Design, B.A.,

 Art Education (certification program)

 Art Therapy Preparation

Studio Art and Design, B.F.A.

 Art Education (certification program)

 Studio Art Track

 Graphic Design Track

 Interior Design Track

Biology, B.A.

Business, B.S.

 Accounting

Business
International Business
Chemistry, B.A.
 Biochemistry Track
 Physical Chemistry Track
Communication, B.A.
Education, B.A. or B.S. with Liberal Arts co-major
Economics, B.S.
English, B.A.
French, B.A.
German, B.A.
History, B.A.
Humanities, B.A.
Italian and Italian American Studies, B.A.
Mathematics, B.A.
Philosophy, B.A.
Political Science, B.A.
 Legal Studies Track
Psychology, B.A.
Religious Studies, B.A.
Sociology, B.A.
Sociology, B.S.
 Deaf Studies
 Forensic Sociology/Criminology
 Applied Sociology/Sociological Practices
Spanish, B.A.

Interdisciplinary Majors

Humanities, B.A.
Italian and Italian American Studies, B.A.
Social Science, B.A.
Women's Studies, B.A.

Specialized Programs

Education Certification
 Early Childhood/Elementary Education
 Elementary Education
 Secondary Education
 Art
 Biology
 Citizenship
 Chemistry
 English
 Foreign Language
 Mathematics
 Special Education

Pre-Law
Pre-Health Professional Programs

Cooperative Programs

Dentistry: A three-plus-four program with Temple University School of Dentistry leading to a baccalaureate degree from Rosemont and a doctorate of dental medicine from Temple University. Application to Temple occurs during sophomore year at Rosemont.

Information Systems and Technology: A cooperative program with Drexel University.

Medicine: An Early Assurance Program (four-plus-four program) with Drexel University College of Medicine and a three-plus-four program with Drexel University College of Medicine. Both lead to a baccalaureate degree from Rosemont and a doctorate of medicine from Drexel University. Application to Rosemont for both programs.

Nursing: Transfer programs to Villanova University College of Nursing or Drexel University after two years at Rosemont. Application to Villanova or to Drexel University is made during a student's sophomore year.

Nursing, Accelerated Career Entry Program: A transfer program to Drexel University that allows a student to obtain a Bachelor of Arts or Science (B.A. or B.S.) degree and a Bachelor of Science in Nursing (B.S.N.) degree in five (5) years by attending four (4) years at Rosemont College and one (1) year at Drexel University.

Physical Therapy: A transfer program that allows students to obtain a Bachelor of Science (B.S.) degree and a Doctor of Physical Therapy (D.P.T.) degree in six (6) years by attending three (3) years at Rosemont College and three (3) years at Drexel University.

Chemical Engineering: A cooperative program with Villanova University College of Engineering leading to a baccalaureate degree with a major in mathematics or chemistry from Rosemont and a B.S. degree in chemical engineering from Villanova University. Application to Rosemont during Junior/Senior year of high school.

Minors/Concentrations

Biology
Business
Chemistry
Communication
English
French
German
History
History of Art
Humanities
Italian Studies
Mathematics

Philosophy
Political Science
Psychology
Religious Studies
Social Science
Sociology
Spanish
Studio Art and Design
Theater
Women's Studies

Courses are also available in the following fields, in which no major or minor is offered:
Anthropology, Dance, and Physics.

Individualized Major Program

A student may request approval for an individualized major in consultation with appropriate faculty.

The individualized major provides a means of undertaking a coordinated program of study that differs significantly from those offered by the various majors. The purpose of the program is to accommodate the student with an academic interest not defined by a single discipline.

Ordinarily such interest will be interdisciplinary. The program has three elements:

1. A description of the study area which delineates a significant body of material sufficient to merit intensive study.
2. A plan of study that details the specific courses of the major, totaling at least 48 credits.
3. An integrative experience in the senior year, providing the opportunity for the student to engage in a creative academic project. Applications for acceptance of the individualized major program should be submitted through the Coordinator of Advising to the Individualized Major Sub-Committee of the Academic Standards and Practices Committee, ordinarily no later than the spring of a student's junior year. Applicants will be expected to have and to maintain a minimum 3.0 cumulative grade point average.

Comprehensive Examinations

A comprehensive examination in the major subject, or its equivalent, is required of all candidates for a degree in the Undergraduate Women's College. The faculty of each field of study shall determine the form of the examination, its length, and the time of administration. A student who fails the comprehensive examination may re-take the examination in time for graduation in the same academic year, but not sooner than two weeks after receiving notice of failure in the first examination. In cases of a second failure, the student's graduation will be postponed until she passes the comprehensive exam in the subsequent academic year. The Registrar will post the dates for comprehensive examinations.

Thesis

A Thesis may be required as determined by the departmental faculty.

Special Academic Opportunities

At the end of the first year, students exhibiting exceptional independence in their work and interest in serious academic pursuits may be nominated by a faculty member to participate in a Special Academic Program. Students in this program present a study plan for approval for the remaining college years to the Academic Flexibility Sub-Committee of the Academic Standards and Practices Committee. This plan must include the requirements of a regular major program but may substitute independent study or advanced courses for regularly assigned courses in the general education curriculum. Students will indicate the specific courses from which they wish to be exempted and the rationale for requesting the exemption. The Sub-Committee will review the request and determine which of the exemptions from general education requirements will be allowed. No student should expect to be exempted from all the general education requirements.

REAP

REAP (Rosemont Educational Advancement Program) is a program for women over the age of 23 who are working toward a degree. REAP is designed for women who want to begin or reenter college, are planning a career change, or are simply looking for intellectual fulfillment.

The REAP program features:

- Small classes
- An outstanding faculty
- Special academic support services
- Admission without entrance examinations
- Flexible scheduling
- Sr. Katherine Feeney Scholarship

Once a student matriculates and declares a major, she will be charged the same fees and tuition as a traditionally aged student.

Applications for entering Rosemont under this program should be made through the Office of Admissions, Undergraduate Women's College (610-527-0200 Ext. 2966 or 1-888-2-ROSEMONT).

Advising for this program is done through the Office of Student Academic Support.

Second Degree Student

A candidate for a second degree, holding a prior Rosemont degree, must present for graduation at least 30 additional credits as a matriculated student. A Rosemont graduate would need to complete the major requirements in the academic area of the second degree. She need not fulfill the core requirements for a second time.

A candidate holding a prior degree from another institution, and applying for a second degree at Rosemont, must complete at least 7 to 8 additional Rosemont courses as a matriculated student. Both the general core and the major requirements of Rosemont College must ordinarily be fulfilled. A maximum of 72 credits from the prior degree may be accepted as credit towards the Rosemont degree.

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Advising for this program is done through the Office of Student Academic Support.

Transfer of Registered Nurses

Students entering Rosemont with a certified R.N. degree will be granted 60 credits: 30 credits in general liberal arts; 6 credits in nursing courses; and 24 credits in field work. The remaining credits for the B.A., B.S., or B.F.A. degree will be required as follows, unless courses in these areas have been accepted for transfer:

- 1 course Writing/English Composition
- 1 course in Foundations of Western Culture (Classical Literature, Bible course, Introduction to Philosophy, Visual Culture of the West)
- 1 course in Foundations of Scientific and Quantitative Reasoning (Biology, Chemistry, Basic Psychology, Intro. to Sociology, Introduction to Political Science, Introduction to Economics)
- 1 course in Foundations of Religious Belief (any religion course)
- 1 course in Foundations of World Citizenship (International Business, International Relations, American History, Latin American Civilization, American Citizenship)
- Foreign Language (100-level two courses; one course at 200 level or above)
- 1 course in English Literature
- 1 course in the Humanities (History, Philosophy, or Religious Studies)
- 1 course in the Social Sciences (Political Science, Economics, Psychology, Sociology, or Business Law)
- 1 course in the Arts (Studio Art or History of Art)

Please note: 1 course is usually equivalent to 4 credits

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Advising for this program is done by academic advisors in the Student Academic Support Center.

Enrichment Credits

Recognizing that there exist many cultural and educational activities that are not part of conventional course offerings, but which nonetheless enhance the student's academic experience, Rosemont offers a number of enrichment credit options. Students are eligible to take such enrichment courses for a maximum of 4 credits. Past offerings have included courses in young adult science fiction, music performance, and the life and legacy of Martin Luther King, Jr.

Minors/Concentrations

A student may, under certain conditions, have a minor field designated on her Rosemont transcript. With the exception of the business major, a minor or concentration is an academic option for a Rosemont degree. Candidates for the minor or concentration select 20-24 credits above the introductory level in a discipline. These courses are chosen from the courses listed in the Academic Offerings section of this catalog for approved minors and concentrations. A minimum 2.00 cumulative grade point average is required to complete the minor or concentration.

COURSES FOR THE PROFESSIONS

Health Fields

Students preparing to enter a career in the health professions (medicine, dentistry, veterinary medicine, optometry, or other allied health fields) may elect any major, provided all of the minimal entrance requirements of the professional school are met. The Association of American Medical College's minimal requirements for admission are: 16 credits of chemistry, 8 credits of physics, and 8 credits of biology, all with lab experience, and 0-6 credits of mathematics. The following courses meet the minimal requirements: CHE-0100, -0105, -0200, -0210, -0215, -0225; PHY-0100, -0101; BIO-0102.

Pre-Professional Health Programs

Although many professional health schools will accept minimal requirements, Rosemont College recommends that students pursue a biology or chemistry major with additional courses in the sciences to supplement the major. Suggested additions to a chemistry major are BIO-0300 Comparative Vertebrate Anatomy, BIO-0200 Microbiology, and BIO-0400 Molecular Genetics. Suggested additions to the biology major are CHE-0400 Biochemistry I and -0415 Biochemistry II. Students planning to go to a professional health school should ascertain the specific entrance requirements of the professional schools to which they intend to apply as well as consult their advisor.

Pre-Law

A traditional liberal arts program is recognized and sought by law schools. Generally no specific major or set of courses is prescribed for entrance. A student should select a curriculum that enables her to strengthen skills in argument, analysis, and communication. Students are encouraged to participate in the Pre-Law Club, to ascertain the specific entrance requirements of

the law school to which they intend to apply, and to seek out pre-law advisors early in their academic program.

Social Service

Social service professions can be entered through a wide variety of liberal arts majors, particularly in the fields of social sciences and religious studies. While particular positions frequently require graduate study, many students acquire entry-level positions with the bachelor's degree; they often do so in conjunction with internship experiences. The Bachelor of Science degree (which requires one full semester spent in an internship) specifically prepares students for social service careers and advanced study in the social service fields. Students interested in such careers should contact their advisor.

Communications and Public Relations

Rosemont has produced a number of accomplished writers and publishers as well as graduates who work in television, radio, and journalism. Many graduates who have entered these fields, or who hold positions in public relations, have done so through a major or minor in English or a theater minor, which may be combined with co-curricular activities or part-time internships. Rosemont also offers a major or minor in Communications that combines English and theater courses with practical experience.

Government and Public Administration

Students preparing for careers in government work and/or public administration usually explore the psychological, social, political, historic, and economic aspects of society. This knowledge is best combined with strong communication skills, which frequently include proficiency in a foreign language. Exposure to management concepts, philosophy, and computer science may be an asset. Entry into federal positions is by means of the Federal Service Entrance Examination or by political appointment; Rosemont graduates have successfully entered this employment arena through both avenues.

Business Fields

Large numbers of Rosemont alumnae/i enter the business world in various capacities. While some of these are business majors, most are liberal arts majors whose human relations, writing, and critical thinking skills, combined with broad general knowledge, are avidly sought in the corporate sector.

Education

Rosemont has programs approved by the Pennsylvania State Department of Education for a co-major and for initial certification in the following teaching areas: early childhood and elementary education (grades Pre-K through 6); elementary education (grades K through 6); secondary education (grades K through 12) in art, French, German, Italian, and Spanish and (grades 7 through 12) in biology, chemistry, citizenship, English, and mathematics; elementary and special

education (grades K through 6); and secondary and special education (grades 7 through 12). The education program is designed to provide students enrolled in a liberal arts program with a knowledge of the characteristics of children and youth, of curriculum theory and development, of the processes of learning and teaching, and of the development of education in the U.S. through courses, seminars, and field experiences.

CROSS REGISTRATION

Undergraduate Women's College/Schools of Graduate and Professional Studies Cross Registration Policy

Full-time matriculated students in the Undergraduate Women's College (UWC) may register for courses in the Schools of Graduate and Professional Studies (SGPS) provided that they meet the conditions outlined below:

For Graduate Courses:

1. Students who meet the established criteria to gain admission to the College as Cornelian Scholars are eligible to seek a dual degree (baccalaureate and master's). Such students may, during their senior year in the UWC, register for a maximum of two SGPS courses. These courses must be selected in consultation with the student's UWC academic advisor and the program director of the SGPS. SGPS courses will count only towards the student's master's degree and not towards the completion of the baccalaureate. Separate SGPS tuition fees will not be charged over and above full-time UWC tuition.
2. Students who have not been admitted to the College as Cornelian Scholars, and whose overall GPA is at least 3.50 (on a 4-point scale) may, during their senior year in the UWC, register for a maximum of two SGPS courses for purposes of academic enrichment. These courses must be selected in consultation with the student's UWC academic advisor and the program director of the SGPS. SGPS courses will count only towards the completion of the baccalaureate and not towards a master's degree. Separate SGPS tuition fees will not be charged over and above full-time UWC tuition.
3. Students who have not been admitted to the College as Cornelian Scholars may nonetheless begin their graduate coursework while simultaneously completing their baccalaureate. Such students must have an overall GPA of at least 3.50 (on a 4 point scale) and may register for a maximum of two SGPS courses during their senior year. These courses must be selected in consultation with the student's UWC academic advisor and the program director of SGPS. SGPS courses will count only towards the master's degree and not towards completion of the baccalaureate. Separate SGPS tuition fees will be charged.

Undergraduate Accelerated Courses

1. Students must have written approval from their undergraduate academic advisor; written approval must be submitted to the appropriate accelerated program director prior to registration.
2. Students must have an overall GPA of at least a 3.00.

3. Students are permitted to take a maximum of 2 courses in SGPS during their time in the UWC without incurring additional tuition cost. Students are not permitted to take more than one (1) course per accelerated session.
4. Students must follow all registration procedures as set forth by the Schools of Graduate Professional Studies.
5. Students will be eligible only to take accelerated general education and/or foundational courses; upper division accelerated courses will not be permitted.

INTER-INSTITUTIONAL PROGRAMS

Rosemont College has developed inter-institutional cooperative agreements with other institutions of higher education, particularly SEPCHE schools, and Eastern and Villanova Universities. Under these agreements, students at each institution may take courses at the others. Full-time matriculated students with a minimum of 2.20 GPA are usually eligible to take no more than one course each semester, if the course or its equivalent is not offered at Rosemont in the same semester. The exchange is primarily for the purpose of enrichment in course offerings or electives, but in some instances major courses may be taken if approved by the major advisor. The quality points and credits earned in these courses will be transferred and will affect the Rosemont student's cumulative grade point average. Inter-institutional programs are not open to students during their first semester, and such programs function only in fall and spring semesters. American Chemical Society certifications are also available through an arrangement with Villanova University.

Rosemont College is a member of the South Eastern Pennsylvania Consortium for Higher Education (SEPCHE). SEPCHE is a consortium of eight independent higher education institutions in the Greater Philadelphia region that engage in a collaborative approach to meet the challenges of higher education and work together to promote quality and efficiency of operations and community outreach, through sharing of a range of multi-functional activities, services, and information. Members of SEPCHE are: Arcadia University, Cabrini College, Chestnut Hill College, Gwynedd-Mercy College, Holy Family University, Immaculata University, Neumann College, and Rosemont College. More information on SEPCHE, and individual academic calendars, can be found at www.SEPCHE.org or by calling 215.572.8543. Rosemont College full-time undergraduate matriculated students, paying full-time tuition, may register for up to two undergraduate courses each year at any SEPCHE member institution. This cross-registration program is designed to provide increased educational opportunities for students enrolled at any member institution by giving students the option to take courses that are not offered at the home campus and to experience the varied and diverse resources on member campuses across the Delaware Valley.

A student must have completed at least one year as a full-time student at her home campus before taking courses through the SEPCHE cross-registration program. Courses may not be taken at a member institution if that course or its equivalent is offered by the home institution in the same semester. No tuition or fees will be charged by the host institution, except for special or extra fees that are part of the courses taken, such as lab fees. The cross-registration does not

apply to accelerated or weekend courses, independent study, tutorials, internships, practicum, field experience, student teaching, or to per-credit-hour or graduate courses.

Rosemont students enrolled in courses at SEPCHE institutions are subject to the calendar, schedule, and regulations of these institutions. It is the student's responsibility to inform herself of these regulations. Course schedules of these institutions may be obtained in the Office of the Registrar during the pre-registration period. On issues of academic honesty, policies of the host institution will prevail.

Nursing Articulation with Villanova

Rosemont College and Villanova University have instituted an articulation agreement that allows qualified students to complete two years of Liberal Arts and Science courses at Rosemont College and then transfer to Villanova University to complete a Bachelor of Science in Nursing in two years and one summer. Students who are interested in pursuing this degree must complete the transfer application to Villanova School of Nursing during the second year at Rosemont, must apply directly to Villanova University for financial aid, and must graduate from Villanova in order to be qualified to take the licensing examination to become a Registered Nurse. Interested students should consult with the pre-health advisor.

Articulation Agreements with Professional Programs

Through articulation agreements with a number of professional programs at degree-granting institutions, Rosemont College offers students the opportunity to combine a liberal arts degree with professional training. Rosemont has cooperative agreements with Temple University School of Dentistry; Villanova University in Chemical Engineering and Nursing; Drexel University in Medicine, Nursing, Physical Therapy, Art Therapy, and Information Science and Technology; Widener University in their accelerated Master of Business Administration and Master of Science in Taxation programs.

Art Institute International Exchange Program

Under this program, a Rosemont B.F.A. or B.A. in Studio Art candidate who has completed her sophomore year may apply for admission into the commercial art program offered at any one of the Art Institute International Schools. They include: the Art Institute of Philadelphia, the Art Institute of Pittsburgh, the Art Institute of Ft. Lauderdale, the Colorado Institute of Art, the Art Institute of Atlanta, the Art Institute of Houston, the Art Institute of Seattle, and the Art Institute of Dallas. The student must enroll for two or three quarters to receive credit from Rosemont. After returning to Rosemont, satisfactorily completed courses will be applied to the student's degree program. Only those Rosemont students who attend Art Institute International Schools for at least three quarters will be eligible for assistance into the job market by the Art Institute International Schools. Applications for the Art Institute's International Schools Exchange Program is made through the Coordinator of Experiential Learning, with the recommendation of the Art Division. A fee of \$100 per semester will be charged for record processing.

IMPORTANT ACADEMIC ENRICHMENT OPPORTUNITIES

Internships

Full semester internships are student-initiated and can be arranged for qualified students in most disciplines with the approval of the faculty advisor. Students should seek information from their advisors and the Coordinator of Experiential Learning.

The College encourages every student to consider taking an internship as part of the Rosemont Works Experiential Component. Information on credit and non-credit internships is available in the Office of Experiential Learning.

Significant criteria for internships include:

- The student must apply for internship credit in a timely manner, completing the forms available in the Office of Experiential Learning by the end of the drop/add period for the semester.
- The application must include a detailed description of the terms of the internship and evaluative procedure to be used during the semester.
- The student must spend a minimum of thirty-two hours at the internship site for every academic credit she receives. She must have an on-site sponsor who takes responsibility for teaching the student, avoiding merely routine tasks.
- A designated Rosemont supervisor or the Coordinator of Experiential Learning will monitor and evaluate the internship, visiting the site whenever feasible.
- The student will keep a journal, write papers, or perform other reflective written assignments, as directed by the faculty supervisor. These assignments are not necessarily the student's only obligation for the course.
- There will be an evaluation form for the student and the supervisor as part of the internship experience. These will be kept in the student's permanent file.

In collaboration between the academic department and the Coordinator of Experiential Learning, credits for internships will be determined based on duration and academic merit of the internship.

Study Abroad

Students may enroll in programs of study abroad for Rosemont credit. To be eligible, a student must have a GPA of at least 3.0 in her major, an overall GPA of at least 2.8 and the approval of the Director for Student Academic Support Center and the Coordinator of Experiential Learning. Pre-approved courses are transferable if the student earns a C (2.0) or higher, but these grades are not computed into the cumulative grade point average. Students studying abroad during the fall semester and returning to Rosemont College for the spring semester must return to class no later than two weeks after classes resume. No request for exceptions to this policy will be considered without written support from the program director of the study abroad program. All study

abroad candidates for fall and/or spring of the following academic year must notify the Director for Student Academic Support Center during the preceding semester. Rosemont grants and scholarships are not transferable for study abroad.

Students at SEPCHE institutions enrolling in study abroad programs through Arcadia University's Center for Education Abroad receive a ten-percent tuition discount.

Short-Term Study Abroad Courses (with 1-4 weeks travel) listed as spring or fall courses at any SEPCHE institution are included in the courses that are eligible for cross registration. Students who qualify for the SEPCHE cross registration program are not charged additional tuition to cross register for one of these courses. The student is responsible, however, for all travel-related costs.

Rosemont-Villanova Program in Siena, Italy

In cooperation with Villanova University, the College sponsors a program of summer study in Siena, Italy, which offers students the opportunity to work in studio art and to study Italian Renaissance art history, history of Italian cities, and Italian language and literature. Eight credits may be earned in a summer. Information on the program is available in the Office of Experiential Learning.

Service Learning

Service learning, the integration of course content in the classroom with service activities in the community, will be offered in selected courses. Such courses will carry the regular course credit and will fulfill the Rosemont Works experiential requirement for graduation. Service learning classes are listed on the class schedule each semester. More information about service learning can be obtained from the student's advisor and the Coordinator of Experiential Learning.

Independent Study

Opportunities for independent study are offered to enrolled students on an individual basis. Ordinarily, a student studies with an instructor who agrees to direct her work. Since Independent Study requires more initiative and organization than in-class work, the student must be able and willing to meet all of the requirements of the contract she signs with the professor responsible for the course. Approval is acquired through the Independent Study contract submitted to the UWC Academic Dean prior to the start of the semester in which the Independent Study will occur. Normally, Independent Studies are 2 - 4 credits, a grade is assigned, and the standard cost per credit charged.

Only under exceptional circumstances, may a student undertake a course identical to one found under Courses of Instruction in the catalogue on an Independent Study basis. Credit for Independent Study may also be given when a currently enrolled student submits written evidence of work completed on her own initiative to the Academic Flexibility Sub-Committee of the Academic Standards and Practices Committee. The subcommittee may award credit based upon consultation with the faculty advisor.

Summer Study

Students wishing to supplement their academic program through summer study may do so at Rosemont or elsewhere. Rosemont offers a variety of courses in its summer sessions. Information about summer courses can be obtained from the Registrar.

Students are not ordinarily permitted to take courses in summer school at other institutions to fulfill either general education requirements or major program requirements. To receive credit for summer school work, students must obtain prior approval from their advisor and the Coordinator of Advising. Normally, no more than 6-8 credits of study per summer will be approved. No credits will be awarded unless prior approval has been obtained, or for work in which the student has received a grade below a C (2.0). Grades from summer school courses taken at other institutions (except from Villanova) are not computed into the student's cumulative average. This includes courses taken at Eastern University and SEPCHE schools.