

Steering Committee & Work Group Members

Steering Committee

Jane Federowicz
Cathy Fennell
Jeanne Marie Hatch, SHCJ
Sharon Hirsh, Ph.D. '70
Martin Kimmel
Debra Klinman, Ph.D.
Lenore Koczon, Ph.D.
Mary Ann Macartney,
Ph.D.

Ann Marshall '66
Joe McCaffrey
Helen McDonald,
SHCJ '62

Marilyn Moller '62
Christyn Moran '94
Ann Myhr '97 & '99 SGPS
Pat Pilia, Ph.D.
Ron Remick, Ph.D.
Judith Rényi, Ph.D.
Mara Rodrigo '09
Mary Beth Tsikalas
Lizzie Wahab

The Steering Committee also includes each of the Work Group Chairs

Work Group 1 – Mission, Identity, and Viability of the Women's College

Michelle Boughton
Paulina Cioce '09
Beth Hagovsky, Ed.D. '93*
Ann Hartsock
Paul Mojzes, Ph.D.
Catherine Quinn, SHCJ
Mary Snell
Josh Snyder

Work Group 2 – Marketing, Recruitment, and Retention

Deneen Brown
Liz Corcoran
Kathleen Deeming
Ben Gluckman*
Jessica Green*
Valerie Harding*
Rikesh Knight '08
Mark Segall, Ph.D.

Work Group 3 – Institutional Infrastructure, Technology, and Facilities

Butch Brown
Susan DiGironimo
Joanne Hunsicker '03 SGPS
Kristyn Lederer
Dave Moore
Austin Mulhern
Lynn Rothenhoefer*
Jessica Williams '09

Work Group 4 – Leadership and Governance

Steve Alessandri, Ph.D.
Marianne Benash
MJ Hannush Ph.D.*
Angela Johnson '10
Lenore Koczon, Ph.D.
Alexis Kropp '06*
Rebecca Mays

Work Group 5 – Faculty, Staff, and Diversity

Christine Capetta
Kathy Colucci*
ChiChi Ebo '09
John Kennedy
Diane Kyker, Ph.D.
Nancy Plummer
Joan Wilder '02 SGPS*
Michael Willse

Work Group 6 – Academic Programs and Curriculum

Rudo Chieza '09
Stan Clawar, Ph.D.
Joann Conlon, Ed.D.
Carmela DiMartino '02
SGPS
Rich Leiby, Ph.D.*
Pat Peterson '66
Jen Reger '02
Ken Robinson

Work Group 7 – Culture and Student Experience

Rennie Andrews*
Nidha Azam '10
Sarah Cazella '03
Sara Davis, Ph.D.
Jim Kearns
Clare Mackie '03*
Melanie McBride '07
Monica Mocarski '08
Amanda Rogers
Karen Scales

Work Group 8 – Finance and Resources

Mary DiMarino
Esme Faerber
Caitlin Rogers '08
Kevin Shober
Mia Solomon, Ph.D.*
Sue Varimbi, Ph.D.
Sheila Winfrey-Brown*

* *Workgroup Chair*

A Peek Inside the “Fact Book”

One of the first tasks that the College community undertook in its Strategic Planning Process was the development of the “Fact Book” — a 207 page document that provided the foundation for the College’s planning. The “Fact Book” included the College’s Mission Statement, an environmental scan of today’s world of higher education, and over 180 pages of institutional characteristics that chronicled Rosemont’s recent history through data.

Some of the facts included:

- In the fall of 2002, 1066 students were enrolled at Rosemont - 350 in the Undergraduate Women’s College, 382 in the co-ed accelerated undergraduate programs of the School of Professional Studies, and 334 in the co-ed School of Graduate Studies. In the fall of 2006, 995 students were enrolled at Rosemont - 371 in the Undergraduate Women’s College, 207 in the co-ed accelerated undergraduate programs of the Schools of Professional Studies, and 417 in the co-ed School of Graduate Studies.
- In the fall of 2002, women comprised 79% of the adults in the co-ed accelerated undergraduate classes of the School of Professional Studies. In the fall of 2006, it was 82%.
- In the fall of 2002, women comprised 80% of the adults in the co-ed programs of the School of Graduate Studies. In the fall of 2006, it was 86%.
- In the fall of 2002, the average age of students in the co-ed accelerated undergraduate classes of the School of Professional Studies was 37. In the fall of 2006, it was 38.
- In the fall of 2002, the average age of students in the co-ed classes of the School of Graduate Studies was 35. The average age remained the same in the fall of 2006.
- The percentage of minority students entering the first-year class in the Undergraduate Women’s College in 1992 was 10%. In 2006, it was 60%.
- In the fall of 2002, Psychology was the most popular declared major in the UWC, followed by Sociology, Studio Art, and English Literature. In the fall of 2006, the ranking remained the same.
- In May 2007, the College granted 60 degrees to students of the Undergraduate Women’s College and 170 degrees to students of the School of Graduate and Professional Studies.
- In the fall of 2006, the College employed 151 total full-time individuals; 31 in faculty positions, 33 in administrative positions, 39 in professional positions, 26 in clerical positions, and 22 in service positions. 116 individuals were employed on a part-time basis; 89 in adjunct faculty/facilitator positions, 1 in administration, 15 in professional positions, 5 in clerical positions, and 6 in service positions.
- The total alumni population is 8,310 - 6,115 are graduates of the Undergraduate Women’s College, 1,456 are non-traditional undergraduates of the REAP programs or the co-ed School of Professional Studies, and 739 are alumni of the co-ed School of Graduate Studies. 22% of all alumni contributed financially to Rosemont in 2006-2007.
- The College raised a total of \$2,687,207.15 in 2005 and \$2,853,132.96 in 2006 from alumni, foundations, corporations, and friends.